

CSC380: Principles of Data Science

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Midterm review

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credit: Jason Pacheco, Kwang-Sung Jun's slides & Watkins, J. "Intro. to the Science of Statistics"

Summary statistics for HWs

• HW1

Summary statistics for HWs

• HW2

General suggestions on midterm preparation

- Prioritize reviewing basic concepts & ideas
	- Remember, you can bring a cheatsheet with necessary technical details
	- Understand the motivations of concepts
	- "Math should be there to aid understanding, not hinder it." Hal Daume III
- "Memorization with understanding"
- Try to solve these on your own, then discuss with classmates
	- "Quiz Candidate" questions
	- Sample midterm
	- HW questions (esp. if you did not get them right the first time)

- Basic definitions: outcome space, events
- Probability P: maps events to $[0,1]$ values
	- Three axioms
	- Axiom 3: additivity
- Special case of *: all outcomes are equally likely*
	- Happens when we flip a fair coin, roll two fair dice, etc
	- Does *not* apply when we flip unfair coins, etc

- Conditional probability $P(E|C) \coloneqq$ $P(E\cap C)$ $P(C)$
	- Is $P(A|B) \neq P(B|A)$ in general?
- Properties: chain rule, law of total probability, Bayes rule
	- Important application: medical diagnosis
	- Approach: write down the joint probability table
- Independence of events: $P(A, B) = P(A)P(B)$

- Discrete random variable (RV) X (e.g. outcome of a die roll) ${X = x}$ is an event
- Representation of its distn: probability mass function (PMF)
	- Tabular representation of joint distribution of two RV's (X, Y)
- Law of total probability, conditional probability, chain rule, Bayes rule on RVs
- Independence and conditional independence of RV's
- Useful discrete distns: uniform, Bernoulli, binomial, multinomial

- Continuous RVs X: $P(X = x) = 0$ for any x
- Key representation tool for distn: p , probability density function (PDF)

$$
P(a < X \leq b) = \int_a^b p(x) \, dx
$$
: area under the PDF

- Useful continuous distns and their PDFs:
	- Uniform, exponential, Gaussian (important properties)
- Cumulative density functions (CDF): $F(t) = P(X \le t)$
	- Well-defined for discrete & continuous RVs (its shape in respective settings?)

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- Moments of random variables
- Calculate mean (expectation) and variance of RVs
- a) Discrete b) Continuous $\frac{9}{201}$ \overline{r} Variance describe spread 50 **Mean** describes **locatio**
- (Very useful) Expectation value formula:

$$
E[f(Z)] = \sum_{Z} f(z)P(Z = z)
$$

- Also applies for $Z = (X, Y)$
- Linearity of expectation: $E[X + cY] = E[X] + cE[Y]$ for constant c
	- What about $Var[X + cY]$?
- Moments of useful distns: Bernoulli, binomial, Gaussian

- A "mixed" 2nd moment: covariance $Cov(X, Y) = E[(X - E[X])(Y - E[Y])] = E[XY] - E[X]E[Y]$
- Measures *linear relationship* between X, Y $Cov(X, Y) = 0 \nRightarrow X \perp Y$

• Pearson correlation:
$$
\rho = \frac{\text{Cov}(X,Y)}{\sigma_X \sigma_Y}
$$
, where $\sigma_X = \sqrt{\text{Var}(X)}$

- Important property: $Var(X + Y) = Var(X) + Var(Y) + 2Cov(X, Y)$
	- What if X , Y are independent?

- Statistics: make statements about data generation process based on data seen; reverse engineering
- Point estimation
	- Given iid samples $X_1, ..., X_n{\sim}\mathcal{D}_\theta$, estimate θ by constructing statistics $\widehat\theta_n$
	- Basic estimators: sample mean, sample variance
	- Performance measures: unbiasedness, consistency, MSE (efficiency)
	- Bias-variance decomposition:
		- MSE $(\hat{\theta})$ = bias $(\hat{\theta})^2$ + var $(\hat{\theta})$
- Useful probability tools:
	- Law of Large Numbers
	- Central Limit Theorem

Piazza review questions this week 12

- > Consistency (asymptotic notion): Given enough data, the estimator converges to the true parameter value
- > Efficiency (nonasymptotic notion): It should have low error with finite n

Piazza review questions this week

O Resolved ● Unresolved @112_f6 \bigoplus

Actions [.]

Sean Eddy 23 hours ago

I would appreciate some further clarification on the bias-variance tradeoff. I understand the incentives to limit bias and variance in a model, but why can't both be easily limited simultaneously? I understand the target analogy comparing bias-variance to accuracy and precision, but this analogy doesn't convey to me why there is a tradeoff (how does increasing accuracy hurt precision?).

- Bias-variance tradeoff happens when we fix the dataset and vary estimators
- An elementary example:
	- $X_1, ..., X_n$ ~ $\mathcal D$ with population mean μ
	- $\hat{\mu} = \lambda \cdot \frac{1}{n}$ $\frac{1}{n}\sum_{i=1}^n X_i$
		- $\lambda = 0 \Rightarrow$ high bias, zero variance
		- $\lambda = 1 \Rightarrow$ zero bias, high variance
- Recommended video: [The weirdest paradox in statistics \(and machine learning\)](https://www.youtube.com/watch?v=cUqoHQDinCM)
- Revisit Faraz's answer after lecture "predictive modeling"

- Maximum likelihood (MLE): a general approach for point estimation
- Given $X_1, ..., X_n \sim \mathcal{D}_{\theta^*}$, estimate θ^* by finding the maximizer of the likelihood function

$$
\mathcal{L}_n(\theta) = p(x_1, \dots, x_n; \theta) = p(x_1; \theta) \cdot \dots \cdot p(x_n; \theta)
$$

- Intuition: $\mathcal{L}_n(\theta)$ measures the "goodness of fit" of \mathcal{D}_{θ} to data $x_1, ..., x_n$
- \cdot \mathcal{D}_{θ} can be general, e.g. Bernoulli, Gaussian, Poisson (in HW3)

- MLE in action
- E.g. HW3, P3 Poisson $(x; \lambda) = \frac{1}{x!} \lambda^x e^{-\lambda}$.

During my last three office hours I received $X_1 = 5, X_2 = 6, X_3 = 8$ students.

1. Write down the (log)-likelihood function

$$
\log L_n(\lambda) = \log \left(\prod_{i=1}^n p(x_i) \right)
$$

=
$$
\sum_{i=1}^n \log \left(\frac{1}{x_i!} \lambda^{x_i} e^{-\lambda} \right) = -\sum_{i=1}^n \log(x_i!) + \log(\lambda) \sum_{i=1}^n x_i - n\lambda
$$

2. Find the parameter that maximizes the likelihood

$$
\Rightarrow \lambda^{MLE} = \frac{1}{n} \sum_{i=1}^{n} x_i
$$

Audrey Sophia Gagum 2 days ago

I am still confused on the process behind HW3 question 3.

From my understanding, the Maximum Likelihood Estimator (MLE) estimates outcomes of a model. We can estimate this by

- 1) If it is in closed form, find the maximum
- 2) Taking the derivative of the logarithm of the function

But when taking the derivative of the logarithm of the function, do you need an unknown rate error, or is it optional? And how do we know to take the product of all the PMF in HW3 question 3?

I think I'm just confusing myself. It would help best if I saw the process (for the HW3 problem or for the Bernoulli example in slide 37 of statistics) step by step.

HW3, P3 further explained

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$$
p(x; \lambda) = \frac{\lambda^x}{x!} e^{-\lambda}, x_1 = 5, x_2 = 6, x_3 = 8
$$

- Goal: estimate λ
- 1. Write down the likelihood function
	- Under model $p(x; \lambda)$, how likely we are to observe this dataset? $L(\lambda) = p(x_1, x_2, x_3; \lambda) = p(x_1; \lambda) \cdot p(x_2; \lambda) \cdot p(x_3; \lambda)$ = λ^5 5! $e^{-\lambda}$. λ^6 6! $e^{-\lambda}$. λ^8 8! $e^{-\lambda}$
- 2. Find the parameter λ that maximizes the likelihood
	- $L(\lambda) = \text{const} \cdot \lambda^{19} e^{-3\lambda}$
	- Or equivalently, maximizing $\ell(\lambda) = \ln L(\lambda) = \text{const} + 19 \ln \lambda 3\lambda$
	- Can find the maximizer by e.g. solving $L'(\lambda) = 0$

- Confidence interval (interval estimation)
- Definition of confidence intervals:
	- Given data $X_1, ..., X_n \sim \mathcal{D}_{\theta}$ with unknown θ (say, $\mathcal{D}_{\theta} = \mathcal{N}(\theta, 1)$)
	- Construct a_n , b_n (that depends on $X_1, ..., X_n$), such that $P(\theta \in [a_n, b_n]) \geq 1 - \alpha$

- Interpretation: unless we are extremely unlucky (in that we encounter an unrepresentative dataset, which happens with prob. $\leq \alpha$), our confidence interval always contains the underlying parameter
- NOTE: for a fixed dataset, $\theta \in [a_n, b_n]$ is no longer random!

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Ali Elbekov 1 day ago

Recommended point of view:

- Assume: Heights of UA students follow a normal distribution $\mathcal{N}(\mu, 1)$ with unknown μ
- Fork m parallel universes. For each universe $u \in \{1,2,...,m\}$,
	- Subsample n UA students randomly, take the sample mean $\hat{\mu}^{(u)}$.
	- Compute the confidence bound $\left[\hat{\mu}^{(u)} \frac{1.96\sigma}{\sqrt{n}}, \hat{\mu}^{(u)} + \frac{1.96\sigma}{\sqrt{n}}\right]$
- The fraction of parallel universes where the random interval includes μ is approximately at least 0.95 if m is large enough.
- As m goes to infinity, the fraction will become arbitrarily close to a value that is at least 0.95.

https://en.wikipedia.org/wiki/Confidence interval

What does "fork m parallel universes" mean here?

Sayyed Faraz Mohseni 21 hours ago

It's another way of saying that you take m samples of n random students from the UA with replacements.

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Resolved O Unresolved @112_f4 (=)

Thomas Everitte 1 day ago

Why does the confidence interval not mean the probability a variable falling within the interval for an arbitrary distribution? helpful! $|0$

am having difficulty understanding the justification for confidence intervals. What would a 95% confidence interval mean exactly? Is it that we can be 95% sure that it represents the entire set of data? Perhaps an example would help me understand better.

Sayyed Faraz Mohseni 6 days ago

(updated version) Imagine you want to estimate the average height of UA students. You can take a sample of the population and calculate their average height, but you can't be entirely sure that this is actually the average height of the UA students. This is where confidence intervals become useful. If you have a 95% confidence interval for the average height, you can be 95% sure that the actual average height is in that interval. good comment 0

Actions

Actions \blacktriangledown

- Confidence intervals for population mean:
	- Gaussian(naive):

$$
\left[\hat{\mu} - \frac{z_{1-\alpha/2}\hat{\sigma}}{\sqrt{n}}, \hat{\mu} + \frac{z_{1-\alpha/2}\hat{\sigma}}{\sqrt{n}}\right], z_{1-\alpha/2} = 1 - \alpha/2\text{-quantile of } \mathcal{N}(0,1)
$$

• Gaussian(corrected):

$$
\left[\hat{\mu} - \frac{t_{1-\alpha/2}\hat{\sigma}}{\sqrt{n}}, \hat{\mu} + \frac{t_{1-\alpha/2}\hat{\sigma}}{\sqrt{n}}\right], t_{1-\alpha/2} = 1 - \alpha/2
$$
-quantile of *t* distribution (degree of freedom=?)

- We expect you to be able to compute them on a small dataset
- Confidence intervals for general population parameters: bootstrap

Upper Spec
Limit

Lower Spec Limit

Benjamin Wesley Fish 4 days ago

My question is about the motivation behind bootstrapping. I understand what a confidence interval is, and the general principles behind bootstrapping, but the resampling seems like so much extra work. Would it not be simpler to just always use the "standard" method for confidence intervals where the interval is $PointEstimate \pm StandardError \times CriticalValue$? Are there any circumstances in which the bootstrapping method would yield a more accurate result that justifies the extra work?

helpful! $|1$

• Issue: for estimating general population parameters θ , it may not be a good idea to approximate the distribution of $\hat{\theta}_n - \theta$ by Gaussian (or $\frac{\widehat{\theta}_n - \theta}{\text{max}}$ $\frac{v_n - v}{\text{stderr}}$ by t-distribution), especially for small n

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Piazza review questions

$@112_13$ \ominus **O** Unresolved Resolved

Henry Einhaus 1 day ago

My question is related to Gaussians and arbitrary distribution testing. I know that in class we covered a couple different ways to go about this, (Gaussian(Naïve), Gaussian(Corrected), and bootstrap) but I am not completing sure when we should be using these methods, and how to know the steps to take to figure out what method is best.

- First, bootstrap applies to *general* interval estimation beyond population mean
	- Drawback: computational cost
- For population mean:
	- Gaussian(Corrected) is always preferred than Gaussian (Naive)
	- But for large sample size N, Gaussian(Naive) is almost equivalent to Gaussian(Corrected) (can you see why?)
	- <https://math.stackexchange.com/questions/1350635/when-do-i-use-a-z-score-vs-a-t-score-for-confidence-intervals>

Actions

- Hypothesis testing
	- Given dataset S
	- Goal: decide whether the data distribution satisfies:

- H_0 : null hypothesis
- H_1 : alternative hypothesis
- Paired t-test
	- Applications?
	- What satisfies the t-distribution, under what setting?
	- What is the test?

•
$$
T_n := \sqrt{n} \frac{\hat{\mu}_n}{\sqrt{UVar_n}}
$$
, reject if $|T_n| \ge t_{1-\alpha/2}$

Kevin Garcia 14 hours ago When doing hypothesis testing, how we calculate the p-value? helpful! $|0$

- It depends on the specific hypothesis test we use
- For paired t-test:

• After computing T_n , $p =$ the smallest α such that $|T_n| \ge t_{1-\alpha/2}$

• $p = 2(1 - F(|T_n|))$

Data analysis

- Types of data:
	- Qualitative: nominal and ordinal
	- Quantitative: discrete and continuous
- Summary statistics
	- Mean, median, min, max