

# **CSC380: Principles of Data Science**

1

#### Data Analysis, Collection, and Visualization 1

#### **Chicheng Zhang**

credit: Jason Pacheco, Kwang-Sung Jun's slides & Watkins, J. "Intro. to the Science of Statistics"

#### Data Analysis, Exploration, and Visualization





**Data Science Applications** 

**Data** Flair

3

#### Types of Data

Data come in many forms, each requiring different approaches & models



**Qualitative** or **categorical** : can partition data into classes

**Quantitative** : can perform mathematical operations (e.g., addition, subtraction)

We often refer to different types of data as variables

#### **Categorical Variables**

#### **Examples**

• Roll of a die: 1,2,3,4,5 or 6

Numerical data can be categorical or quantitative depending on context

- Blood Type: A, B, AB, or O
- Political Party: Democrat, Republican, etc.
- Type of Rock: Igneous, Sedimentary, or Metamorphic
- Word Identity: NP, VP, N, V, Adj, Adv, etc.

<u>**Conversion</u>**: Quantitative data can be converted to categorical by defining ranges:</u>

- Small [0, 10mm), Medium [10, 100mm), Large [100mm, 1m), XL [1m, -)
- Low [less than -100dB), Moderate [-100dB, -50dB), Loud [over -50dB)

# Introduction to Pandas

#### Pandas

Open source library for data handling and manipulation in high-performance environments.



Installation If you are using Anaconda package manager,

conda install pandas

Or if you are using PyPi (pip) package manager,

pip install pandas

See Pandas documentation for more detailed instructions <a href="https://pandas.pydata.org/docs/getting\_started/install.html">https://pandas.pydata.org/docs/getting\_started/install.html</a>

### DataFrame

#### Primary data structure : Essentially a table



Q: how is it different from 2d numpy array?

#### DataFrame Example

#### Create and print an entire DataFrame



### DataFrame Example

#### Can create named columns using dictionary

import pandas as pd		Name	Age
<pre># intialise data of lists. data = {'Name':['Tom', 'nick', 'krish', 'jack'],</pre>	0	Tom	20
# Create DataFrame	1	nick	21
df = pd.DataFrame(data)	2	krish	19
<pre># Print the output. print(df)</pre>	3	jack	18

all data must have the same length

# DataFrame : Selecting Columns

```
Select columns to print by name,
```

<pre># Import pandas package import pandas as pd</pre>			
# Define a dictionary containing employee data		Name	Qualification
<pre>data = {'Name':['Jai', 'Princi', 'Gaurav', 'Anuj'],</pre>	0	Jai	Msc
'Address':['Delhi', 'Kanpur', 'Allahabad', 'Kannauj'], 'Qualification':['Msc', 'MA', 'MCA', 'Phd']}	1	Princi	MA
<pre># Convert the dictionary into DataFrame df = pd.DataFrame(data)</pre>	2	Gaurav	MCA
<pre># select two columns print(df[['Name', 'Qualification']])</pre>	3	Anuj	Phd

access columns by name, not the column index!

#### DataFrame : Selecting Columns



[Source: https://www.geeksforgeeks.org/python-pandas-dataframe/]

12

#### DataFrame : Selecting Rows

#### Select rows by df.loc,

```
import pandas as pd
import numpy as np
# Define a dictionary containing employee data
data = {'Name':['Jai', 'Princi', 'Gaurav', 'Anuj'],
        'Age': [27, 24, 22, 32],
        'Address':['Delhi', 'Kanpur', 'Allahabad', 'Kannauj'],
        'Qualification':['Msc', 'MA', 'MCA', 'Phd']}
                                                                          Output
# Convert the dictionary into DataFrame
df = pd.DataFrame(data)
                                                                        Age
                                                                               Address Qualification
                                                                 Name
                                                            1 Princi
                                                                         24
                                                                                Kanpur
                                                                                                   MA
# Print rows 1 & 2
                      2<sup>nd</sup> and 3<sup>rd</sup> row!
                                                            2 Gaurav
                                                                         22 Allahabad
                                                                                                  MCA
row = df.loc[1:2]
                                                                         (still a DataFrame)
print (row)
```

1:2 includes 2! annoying! this is not python standard!!!

#### **DataFrame : Selecting Rows**

df.loc[1:1] is DataFrame object , but df.loc[1] is a Series object

- [6]: import pandas as pd data = {'Name': ['tom', 'nick'], 'Age': [10,20]} df = pd.DataFrame(data) [19]: df.loc[1:1] [19]: Name Age 1 nick 20 [20]: df.loc[1] [20]: Name nick Age 20 Name: 1, dtype: object [21]: type(df.loc[1:1]), type(df.loc[1])
- [21]: (pandas.core.frame.DataFrame, pandas.core.series.Series)

<= array with access to the member by name instead of the numeric index

## DataFrame : Selecting Rows

head() and tail() select rows from beginning / end

<pre>import pandas as pd import numpy as np</pre>					
<pre># Define a dictionary containing employee data data = {'Name':['Jai', 'Princi', 'Gaurav', 'Anuj'],</pre>	'],		(	Jutnut	
'Qualification':['Msc', 'MA', 'MCA', 'Phd']}	Output				•
# Convert the dictionary into DataFrame	0	Name Jai	Age	Address Qua Delhi	lification Msc
ur - pu.batarrame(uata)	1	Princi	24	Kanpur	MA
# Print first / last rows					
first2 = df.head(2)		Name	Age	Address	Qualification
<pre>last2 = df.tail(2)</pre>	2	Gaurav	22	Allahabad	MCA
<pre>print(first2)</pre>	3	Anuj	32	Kannauj	Phd
print('\n', last2)	_				

# **Reading Data from Files**

#### Easy reading / writing of standard formats,

index  $\downarrow$ 

Output

		Duration	Pulse	Maxpulse	Calories
	0	60	110	130	409.1
	1	60	117	145	479.0
<pre>df = pd.read_json("data.json")</pre>	2	60	103	135	340.0
print(df)	3	45	109	175	282.4
df.to_csv("data.csv", index=False)	4	45	117	148	406.0
<pre>df_csv = pd.read_csv("data.csv")</pre>					
<pre>print(df_csv.head(2))</pre>	164	60	105	140	290.8
	165	60	110	145	300.4
	166	60	115	145	310.2
	167	75	120	150	320.4
example: twitter api returns search results in json format.	168	75	125	150	330.4
	[169	rows x 4	columns	]	
	D	Ouration P	ulse M	axpulse C	alories
	0	60	110	130	409.1
	1	60	117	145	479.0

#### **Data Structure Conversions**

#### Working with DataFrames outside of Pandas can be tricky,

	0	60					
	1	60					
df['Duration']	2	60					
	3	45					
O: doos it roturn a DataEramo object or Series object?	4	45					
Q. does it return a DataFrame object of Series object?		••					
	164	60					
we can easily convert to built-in types,	165	60					
for overale to a list	166	60					
ior example to a list.	167	75					
	168	75					
	Name:	Duration,	Length:	169,	dtype:	int64	

```
L = df['Duration'].to_list()
print(L)
```

#### **Data Structure Conversions**

#### Or, to a numpy array.

```
[6]: import pandas as pd
      data = { 'Name': ['tom', 'nick'], 'Age': [10,20] }
      df = pd.DataFrame(data)
[29]: df
[29]:
         Name Age
                10
      0
          tom
          nick
                20
      1
[31]: df.to_numpy()
[31]: array([['tom', 10],
             ['nick', 20]], dtype=object)
[40]: df['Name'].to_numpy()
```

- [40]: array(['tom', 'nick'], dtype=object)

### **Summary Statistics**

#### Easily compute summary statistics on data

<pre>print('Min: ', df['Duration'].min()) print('Max: ', df['Duration'].max())</pre>	then A[:,2].min()							
print('Median: ', df['Duration'].median())	60 79							
	45 35							
Min: 15	30 16							
Max: 300	20 9							
Median: 60.0	90 8							
	150 4							
	120 3							
	180 3							
Can also count occurrences of	15 2							
Can also count occurrences of	75 2							
	160 2							
unique values,	210 2							
	270 1							
	25 1							
df['Duration'] value counts()	300 1							
	80 1							
	Name: Duration, dtype: int64							

- s = df['Duration'].value\_counts()
- then s is a Series object. Note: s[60]=79;
- can further convert s to a dictionary by calling dict(s)

# **Summary Statistics**

# use describe() to get a summary of the data

]:	<pre>impor data df = df</pre>	t pandas a = {'Name': pd.DataFra	as pd ['tom', ame(data)	'nick'],	'Age':	[10,20],	'Height':	[6.
]:	Na	me Age H	eight					
	0 1	tom 10	6.2					
	<b>1</b> r	nick 20	5.5					
]:	df.de	escribe()						
1:		Age	Height					
	count	2.000000	2.000000					
	mean	15.000000	5.850000					
	std	7.071068	0.494975					
	min	10.000000	5.500000					
	25%	12.500000	5.675000					
	50%	15.000000	5.850000					
	75%	17.500000	6.025000					
	max	20.000000	6.200000					

#### More on Pandas

- Many database operations are available
  - You can specify index, which can speed up some operations
  - You can do 'join'
  - You can do 'where' clause to filter the data
  - You can do 'group by'

#### More on Pandas

#### pandas

#### Doing it yourself helps a lot!

Q Search the docs ...

#### Installation

Package overview

#### Getting started tutorials

What kind of data does pandas handle?

^

How do I read and write tabular data?

How do I select a subset of a DataFrame ?

How to create plots in pandas?

How to create new columns derived from existing columns?

How to calculate summary statistics?

How to reshape the layout of tables?

#### How to combine data from multiple tables?

How to handle time series data with ease?

How to manipulate textual data?



# **CSC380: Principles of Data Science**

**Data Analysis, Collection, and Visualization 2** 

# Outline

- Data Visualization
- Data Summarization
- Data Collection and Sampling

# Outline

#### Data Visualization

Data Summarization

Data Collection and Sampling

#### Data visualization in Python...

import matplotlib.pyplot as plt import numpy as np

#### Create a simple figure with an axis object,

fig, ax = plt.subplots() # Create a figure containing a single axes.
ax.plot([1, 2, 3, 4], [1, 4, 2, 3]) # Plot some data on the axes.

#### A more complicated plot...





0.75 1.00 1.25 1.50 1.75 2.00

x label

2

0.00

0.25 0.50



# matpletlib

May need to **show** the plot with,

plt.show() Typically, a **blocking** event. Workaround: plt.ion()

If you are using JupyterLab, don't worry about it.

Documentation + tutorials: <u>https://matplotlib.org/</u>

#### JupyterLab



28

# **Visualizing Data**



Males



#### Pie Chart

Circular chart divided into sectors, illustrating relative magnitudes in frequencies or percentage. In a pie chart, <u>the area is proportional to the quantity it represents</u>.



`sizes` will be normalized to sum to 1 (see the API doc for exception)

# Maybe the biggest problem with pie charts is that they have been so often done poorly...



## Bar Chart

#### We perceive differences in height / length better than area...

plt.bar()



[Source: https://benalexkeen.com/bar-charts-in-matplotlib/]

error bars

## **Bar Chart**

#### Horizontal version.

plt.barh()





20

25

[Source: https://benalexkeen.com/bar-charts-in-matplotlib/]

## Bar Chart

#### Multiple groups of bars...



[Source: https://benalexkeen.com/bar-charts-in-matplotlib/]

# Labels on the y-axis need not be vertical





[Source: Kate Isaacs]

# Labels on the y-axis need not be vertical





[Source: Kate Isaacs]
### **Stacked Bar Chart**

```
countries = ['USA', 'GB', 'China', 'Russia', 'Germany']
bronzes = np.array([38, 17, 26, 19, 15])
silvers = np.array([37, 23, 18, 18, 10])
golds = np.array([46, 27, 26, 19, 17])
ind = [x for x, _ in enumerate(countries)]
plt.bar(ind, golds, width=0.8, label='golds', color='gold', bottom=silvers+bronzes)
plt.bar(ind, silvers, width=0.8, label='silvers', color='silver', bottom=bronzes)
                                                                                         2012 Olympics Top Scorers
plt.bar(ind, bronzes, width=0.8, label='bronzes', color='#CD853F')
                                                                             120
                                                                                                                  golds
                                                                                                                  silvers
                                                                                                                    bronzes
plt.xticks(ind, countries)
                                                                             100
plt.ylabel("Medals")
                                                                              80
plt.xlabel("Countries")
                                                                           Medals
                                                                              60
plt.legend(loc="upper right")
plt.title("2012 Olympics Top Scorers")
                                                                              40
                                                                              20
plt.show()
                                                                               0
                                                                                    USA
                                                                                             GB
                                                                                                    China
                                                                                                            Russia
                                                                                                                   Germany
```

[Source: https://benalexkeen.com/bar-charts-in-matplotlib/]

Countries

### **Two-Way Table**

Also called <u>contingency table</u> or <u>cross tabulation table</u>...

### Count

	student	student	
	smokes	does not smoke	total
2 parents smoke	400	1380	1780
1 parent smokes	416	1823	2239
0 parents smoke	188	1168	1356
total	1004	4371	5375

### **Two-Way Table**

Also called <u>contingency table</u> or <u>cross tabulation table</u>...



Q: how do you compute the conditional probability P(student smokes | 2 parents smoke)?

### **Two-Way Table**

data = [[ 66386, 174296, 75131, 577908, 32015],
 [ 58230, 381139, 78045, 99308, 160454],
 [ 89135, 80552, 152558, 497981, 603535],
 [ 78415, 81858, 150656, 193263, 69638],
 [139361, 331509, 343164, 781380, 52269]]
columns = ('Freeze', 'Wind', 'Flood', 'Quake', 'Hail')
rows = ['%d year' % x for x in (100, 50, 20, 10, 5)]
colors = plt.cm.BuPu(np.linspace(0, 0.5, len(rows)))
the table = plt.table(cellText=cell text,

rowLabels=rows, rowColours=colors, colLabels=columns, loc='bottom')

Adding stacked bars requires more steps, full code here: <u>https://matplotlib.org/stable/gallery</u> /misc/table\_demo.html



### Histogram

### Empirical approximation of (quantitative) data generating distribution



Empirical CDF for each x gives P(X < x),

 $F_n(x) = \frac{1}{n} \#$ (observations less than or equal to x)

### Quantile / Percentile

Question Is 60yrs old for a US president? Why or why not?



0.8 Quantile or 80<sup>th</sup> Percentile  $\rightarrow$  About 80% of presidents younger than 60

## Histogram

### import numpy as np import matplotlib.pyplot as plt

np.random.seed(19680801)

# example data

mu = 100 # mean of distribution sigma = 15 # standard deviation of distribution x = mu + sigma \* np.random.randn(437)

num\_bins = 50

fig, ax = plt.subplots()

# the histogram of the data
n, bins, patches = ax.hist(x, num\_bins, density=True)

# add a 'best fit' line

```
# Tweak spacing to prevent clipping of ylabel
fig.tight_layout()
plt.show()
```





## **CSC380: Principles of Data Science**

### **Data Analysis, Collection, and Visualization 3**

### Kyoungseok Jang

credit: Jason Pacheco, Kwang-Sung Jun's slides & Watkins, J. "Intro. to the Science of Statistics"

### Announcement

- We will release the midterm score on Mar. 16<sup>th</sup>.
- We will also post the HW5 on Mar. 16<sup>th</sup>.

- About the final, it will be the **cumulative exam**.
  - You should study all chapters for the final exam.
  - Some questions in the midterm may re-appear in the final exam.

## Outline

### Data Visualization

Data Summarization

Data Collection and Sampling

## Last time

- Data Visualization
  - Tools (Matplotlib, JupyterLab)
  - Visualization methods
    - Bar chart, stacked bar chart
    - ➢ Pie chart
    - ➤ Two-way table
    - ➤ Quantiles
    - ➤ Histogram

## Today - 1

### ➤Data Visualization

- Explanatory, target variables and scatterplot
- Timeseries
- Log-scale
- Data Summarization
- Data Collection and Sampling

### Explanatory, response variable

Example: Say we study the relationship between Smoking vs Cancer or the Age of Parents vs de novo mutations

Independent variable: variables that are manipulated or are changed by researchers, cause of the changes

= explanatory variable

Dependent variable: the variable that depends on independent variable (or speculated to do so). The outcome of the manipulation.

= response variable

### **Scatter Plot**

Compares relationship between two quantitative variables...



### Scatterplot

#### 100 75 import numpy as np import matplotlib.pyplot as plt 50 25 # Fixing random state for reproducibility np.random.seed(19680801) *# some random data* x = np.random.randn(1000)y = np.random.randn(1000) def scatter\_hist(x, y, ax, ax\_histx, ax\_histy): # no labels ax\_histx.tick\_params(axis="x", labelbottom=False) ax\_histy.tick\_params(axis="y", labelleft=False) -2 # the scatter plot: ax.scatter(x, y) # now determine nice limits by hand: -4 binwidth = 0.2550 -2 xymax = max(np.max(np.abs(x)), np.max(np.abs(y))) lim = (int(xymax/binwidth) + 1) \* binwidth Full Code: https://matplotlib.org/stable/gallery/lines bars a bins = np.arange(-lim, lim + binwidth, binwidth) nd markers/scatter hist.html ax histx.hist(x, bins=bins) ax histy.hist(y, bins=bins, orientation='horizontal')

### 51

### Timeseries and line chart

Time series: a series of data points indexed (or listed or graphed) in time order.



Usually plotted via line charts (the plot that connect data points by lines)  $\rightarrow$  Possible since there is an 'order'

### Timeseries

fig, ax = plt.subplots()
ax.plot('date', 'adj\_close', data=data)

# Major ticks every 6 months.
fmt\_half\_year = mdates.MonthLocator(interval=6)
ax.xaxis.set\_major\_locator(fmt\_half\_year)

# Minor ticks every month.
fmt\_month = mdates.MonthLocator()
ax.xaxis.set\_minor\_locator(fmt\_month)

# Text in the x axis will be displayed in 'YYYY-mm' format. ax.xaxis.set\_major\_formatter(mdates.DateFormatter('%Y-%m'))

# Round to nearest years. datemin = np.datetime64(data['date'][0], 'Y') datemax = np.datetime64(data['date'][-1], 'Y') + np.timedelta64(1, 'Y') ax.set\_xlim(datemin, datemax)

# Format the coords message box, i.e. the numbers displayed as the cursor moves # across the axes within the interactive GUI. ax.format\_xdata = mdates.DateFormatter('%Y-%m') ax.format\_ydata = lambda x: f'\${x:.2f}' # Format the price. ax.grid(True)

# Rotates and right aligns the x labels, and moves the bottom of the # axes up to make room for them. fig.autofmt\_xdate()





### Logarithm Scale

### Changing limits and base of y-scale highlights different aspects...



## Line Plots in Log-Domain

### # Data for plotting t = np.arange(0.01, 20.0, 0.01)

#### # Create figure

fig, ((ax1, ax2), (ax3, ax4)) = plt.subplots(2, 2)

#### # log y axis

ax1.semilogy(t, np.exp(-t / 5.0))
ax1.set(title='semilogy')
ax1.grid()

#### # log x axis

ax2.semilogx(t, np.sin(2 \* np.pi \* t))
ax2.set(title='semilogx')
ax2.grid()

#### # log x and y axis

ax3.loglog(t, 20 \* np.exp(-t / 10.0))
ax3.set\_xscale('log', base=2)
ax3.set(title='loglog base 2 on x')
ax3.grid()

# # With errorbars: clip non-positive values # Use new data for plotting x = 10.0\*\*np.linspace(0.0, 2.0, 20) y = x\*\*2.0

ax4.set\_xscale("log", nonpositive='clip')
ax4.set\_yscale("log", nonpositive='clip')
ax4.set(title='Errorbars go negative')
ax4.errorbar(x, y, xerr=0.1 \* x, yerr=5.0 + 0.75 \* y)
# ylim must be set after errorbar to allow errorbar to autoscale limits
ax4.set\_ylim(bottom=0.1)



### **More Visualization Resources**





matplotlib.org



scikit-learn.org

## Outline

### Data Visualization

- Data Summarization
   Median, Sample mean
   Quantile and box plot
- Data Collection and Sampling

### **Data Summarization**

- Raw data are hard to interpret
- Visualizations summarize important aspects of the data
- The *empirical distribution* estimates the distribution on data, but can be hard to interpret
- Summary statistics characterize aspects of the data distribution like:
  - Location / center
  - Scale / spread
  - Skew

### **Measuring Location**

Three common measures of the distribution location...

Mean Average (expected value) of the data distribution
 Median Midpoint – 50% of the probability is below and 50% above
 Mode Value of highest probability (mass or density)



E.g., [1,2,3] vs [0,10,11] compute mean and median

...align with symmetric distributions, but diverge with asymmetry

### Median

For data  $x_1, x_2, \ldots, x_N$  sort the data,

$$x_{(1)}, x_{(2)}, \ldots, x_{(n)}$$

- Notation  $x_{(i)}$  means the i-th *lowest* value, e.g.  $x_{(i-1)} \leq x_{(i)} \leq x_{(i+1)}$
- $x_{(1)}, x_{(2)}, \ldots, x_{(n)}$  are called *order statistics* \_\_\_\_\_\_ not summary info, but rather a transformation

If n is **odd** then find the middle datapoint,

 $median(x_1, ..., x_n) = x_{((n+1)/2)}$ 

If n is even then average between both middle datapoints,

median
$$(x_1, \dots, x_n) = \frac{1}{2} (x_{(n/2)} + x_{(n/2+1)})$$

## Median

What is the median of the following data?

1, 2, 3, 4, 5, 6, 8, 9 **4.5** 

What is the median of the following data?

1, 2, 3, 4, 5, 6, 8, 100 **4.5** 

Median is *robust* to outliers

Empirical estimate of the true mean of the data distribution,

$$\bar{x} = \frac{1}{N} \sum_{i=1}^{N} x_i$$

Alternative definition: if the value x occurs n(x) times in the data then,

$$\bar{x} = \frac{1}{N} \sum_{\substack{x \\ \text{for the unique values of } \{x_1, \dots, x_N\}}} x p(x) \text{ where } p(x) = \frac{n(x)}{N}$$

• Law of Large Numbers says  $\bar{x}$  goes to mean E[X]

Recall

- Central Limit Theorem says  $\bar{x}$  has Normal distribution, asymptotically.

**Example 2.1.** For the data set  $\{1, 2, 2, 2, 3, 3, 4, 4, 4, 5\}$ , we have n = 10 and the sum

$$1 + 2 + 2 + 2 + 3 + 3 + 4 + 4 + 4 + 5 = 1n(1) + 2n(2) + 3n(3) + 4n(4) + 5n(5)$$
  
= 1(1) + 2(3) + 3(2) + 4(3) + 5(1) = 30

*Thus*,  $\bar{x} = 30/10 = 3$ .

### ↓ (bacterium)

Example 2.2. For the data on the length in microns of wild type Bacillus subtilis data, we have

length $x$	frequency $n(x)$	proportion $p(x)$	product $xp(x)$
1.5	18	0.090	0.135
2.0	71	0.355	0.710
2.5	48	0.240	0.600
3.0	37	0.185	0.555
3.5	16	0.080	0.280
4.0	6	0.030	0.120
4.5	4	0.020	0.090
sum	200	1	2.490

So the sample mean  $\bar{x} = 2.49$ .

For any real-valued function h(x) we can compute the mean as,

$$\overline{h(x)} = \frac{1}{N} \sum_{i=1}^{N} h(x_i)$$

Note  $\overline{h(x)} \neq h(\overline{x})$  in general.

**Example** Compute the average of the square of values, {1, 2, 3, 4, 5, 5, 6}

$$\overline{x^2} = \frac{1}{7}(1 + 2^2 + 3^3 + 4^2 + 2(5^2) + 6^2) \approx 16.57$$
$$(\bar{x})^2 \approx 13.80$$

### Weighted Mean

In some cases we may weight data differently,

 $\sum_{i=1}^{N} w_i x_i \quad \text{where} \quad \sum_{i=1}^{N} w_i = 1 \qquad 0 \le w_i \text{ for } i = 1, \dots, N$ Sample mean:  $w_i = \frac{1}{N}$  for all  $i = 1, \dots, N$ 

For example, grades in a class:

 $Grade = 0.2 \cdot x_{midterm} + 0.2 \cdot x_{final} + 0.6 \cdot x_{homework}$ 

### **Grading Breakdown (example)**

- Homework: 60%
- Midterm: 20%
- Final: 20%

### **Measuring Spread**

We have seen estimates of spread via the sample variance,



But you might be interested in more detailed information about the spread.

For example, fraction of people with heights <= 5 feet

### **Measuring Spread**

Quantile divides data into 4 equally-sized bins,

- 1st Quantile : Lowest 25% of data
- 2<sup>nd</sup> Quantile : Median (lowest 50% of data)
- 3<sup>rd</sup> Quantile : 75% of data is below 3<sup>rd</sup> quartile
- 4th Quantile : All the data... not useful

Compute using np.quantile() :

various interpolation methods, but linear is the standard.

```
x = np.random.rand(10) * 100
q = np.quantile(x, (0.25, 0.5, 0.75))
np.set_printoptions(precision=1)
print( "X: ", x)
print( "Q: ", q)
X: [90.7 73.9 31.7 2.8 56.3 95.7 15.6 75.8 4.1 19.5]
Q: [16.6 44. 75.3]
```

A way of displaying the distribution of data based on quantiles



Interquartile-Range (IQR) Measures interval containing 50% of data

$$|QR = Q3 - Q1|$$

Region of typical data



Recall t distribution: degrees of freedom determines the thickness of tail

- 1000 samples  $\mathcal{N}(0,1)$  vs "t-distribution(0,scale=1/ $\sqrt{3}$ ,dof=3)"
- both distribution has the same variance



Recall t distribution: degrees of freedom determines the thickness of tail

• 1000 samples  $\mathcal{N}(0,1)$  vs "t-distribution(0,scale=1/ $\sqrt{3}$ ,dof=3)"



Variance is "a" measure of spread. Does not encode 'thickness' of the tails.
# SciPy

Python-based ecosystem for math, science and engineering.



As usual, install with Anaconda:

> conda install scipy

Or with PyPI:

> pip install scipy

SciPy includes some libraries that directly works with:



#### **SciPy Statistics**

SciPy is a large library, so we import it in bits and pieces...



>>> from scipy import stats

Access the object norm and call its function mean(): stats.norm.mean()

In some cases, you will import only the functions that you need:

>>> from scipy.stats import norm

contains information about the standard normal distribution

```
>>> norm.mean(), norm.std(), norm.var() norm.ppf(0.975) returns 0.975-quantile, which is \approx 1.96
(0.0, 1.0, 1.0)
>>> norm.stats(moments="mv")
(array(0.0), array(1.0))
```

#### **SciPy Statistics**

#### To compute summary stats (e.g., **mode**):



numpy has mean, but not mode.

- **<u>numpy</u>** provides popular numerical functions.
- scipy provides more serious & specialized functions.



If there's a multiple candidate for the modal value, the function outputs the smallest element.

#### Compute the mode of the whole array set axis=None:

>>> stats.mode(a, axis=None, keepdims=True)
ModeResult(mode=[3], count=[5])
>>> stats.mode(a, axis=None, keepdims=False)
ModeResult(mode=3, count=5)

When axis=None, it computes the modal value over the whole array.

#### Other useful summary statistics:



moment(a[, moment, axis, nan\_policy])

trim\_mean(a, proportiontocut[, axis])

**iqr**(x[, axis, rng, scale, nan\_policy, ...])

bootstrap(data, statistic, \*[, vectorized, ...])

Calculate the nth moment about the mean for a sample.

Return mean of array after trimming distribution from both tails.

Compute the interquartile range of the data along the specified axis.

Compute a two-sided bootstrap confidence interval of a statistic.

. . .

#### Anscomb's Quartet : The Data

This example shows risk of relying on statistics only, not the actual data or visualization.

Four distinct datasets of X and Y...

+	-+ I	-+	-+ II	+   III	-++ I IV
X	-+	X	Г   У	x   y	х  У
10.0	8.04	10.0	9.14	10.0   7.46	8.0         6.58           8.0         5.76           8.0         7.71           8.0         8.84           8.0         8.84           8.0         8.47           8.0         5.25           19.0         12.50
8.0	6.95	8.0	8.14	8.0   6.77	
13.0	7.58	13.0	8.74	13.0   12.74	
9.0	8.81	9.0	8.77	9.0   7.11	
11.0	8.33	11.0	9.26	11.0   7.81	
14.0	9.96	14.0	8.10	14.0   8.84	
6.0	7.24	6.0	6.13	6.0   6.08	
4.0	4.26	4.0	3.10	4.0   5.39	
12.0	10.84	12.0	9.13	12.0   8.15	8.0   5.56
7.0	4.82	7.0	7.26	7.0   6.42	8.0   7.91
5.0	5.68	5.0	4.74	5.0   5.73	8.0   6.89

[Source: https://www.geeksforgeeks.org/anscombes-quartet/]

#### Anscomb's Quartet : Summary Statistics

```
# Import the csv file
df = pd.read_csv("anscombe.csv")
```

# Convert pandas dataframe into pandas series
list1 = df['x1']
list2 = df['y1']

```
# Calculating mean for x1
print('%.1f' % statistics.mean(list1))
```

# Calculating standard deviation for x1
print('%.2f' % statistics.stdev(list1))

```
# Calculating mean for y1
print('%.1f' % statistics.mean(list2))
```

```
# Calculating standard deviation for y1
print('%.2f' % statistics.stdev(list2))
```

```
# Calculating pearson correlation
corr, _ = pearsonr(list1, list2)
print('%.3f' % corr)
```

```
# Similarly calculate for the other 3 samples
```

# This code is contributed by Amiya Rout

Start by computing summary statistics, e.g. Dataset 1:

Mean X1: 9.0

STDEV X1: 3.32

Mean Y1: 7.5

STDEV Y1: 2.03

**Correlation: 0.816** 

Actually, all datasets have the same statistics...

**Question** What can we conclude about these data? Are they the same?

[Source: https://www.geeksforgeeks.org/anscombes-quartet/]

# Anscomb's Quartet : Visualization



#### Datasaurus



13 datasets that all have the same summary statistics, but look very different in simple visualizations

Can be very difficult to see differences in high dimensions, however

[Source: Alberto Cairo]

## Outline

- Data Visualization
- Data Summarization
- Data Collection and Sampling

Much of the content in this section from Scribbr.com and Shona McCombes

#### Motivation

Not understanding how data are collected is one of the top reasons behind bad data science...



...we will not do data collection or experimental design, but students should be familiar with the basics

#### **Statistical Analysis**

- 1. Plan research design
- 2. Collect data (essentially, sampling)
- 3. Visualize and summarize the data (plots and summary stats)
- 4. Make inferences from data (i.e., estimate stuff, test hypotheses, ...)
- 5. Interpret results

#### **Statistical Analysis**

- 1. Plan research design
- 2. Collect data (essentially, sampling)
- 3. Visualize and summarize the data (plots and summary stats)
- 4. Make inferences from data (i.e., estimate stuff, test hypotheses, ...)
- 5. Interpret results

Have touched on these already...

#### **Statistical Analysis**

1. Plan research design

#### Will focus on these

- 2. Collect data (essentially, sampling)
- 3. Visualize and summarize the data (plots and summary stats)
- 4. Make inferences from data (i.e. estimate stuff, test hypotheses, ...)
- 5. Interpret results

#### **Research Design**

**Randomized Control.** Researcher controls treatment among groups. Used to assess *causal* relationships. Stronger than correlational study but difficult to conduct. (e.g., clinical trials)

**Observational.** Collect data by "observing" passively. Individuals/samples are not under the control of the researcher.

- **Natural Experiment.** Observe naturally-occurring phenomena. Approximates a controlled study, despite the researcher not having control of any groups.

**E.g.)** Helena, Montana banned smoking ban in all public spaces for six months – before/after this ban

- Case Studies and Surveys. Analysis based on previously-collected data. E.g., Analysis of US census data, or US current population survey (CPS)

#### Causation vs. Correlation

Studies generally try to show *either* correlation (association) or causation, but they are not the same...



background explained: https://www.explainxkcd.com/wiki/index.php/925:\_Cell\_Phones

#### Recall: Explanatory, response variable

Example: Say we study the relationship between Smoking vs Cancer

Independent variable: variables that are manipulated or are changed by researchers and whose effects are measured and compared.

= explanatory variable

Dependent variable: the variable that depends on independent variable (or speculated to do so).

= response variable

#### **Confounding Variables**

A variable that influences the *response* but is unaccounted for in data collection

**Example:** You are studying whether **birth order** affects **Down's Syndrome** in the child. You collect samples of children, their birth order, and cases of Down's syndrome.



chart from https://sphweb.bumc.bu.edu/otlt/MPH-Modules/PH717-QuantCore/PH717-Module11-Confounding-EMM/PH717-Module11-Confounding-EMM3.html

#### **Confounding Variables**

A variable that influences the *response* but is unaccounted for in data collection

**Example:** You are studying whether **birth order** affects **Down's Syndrome** in the child. You collect samples of children, their birth order, and cases of Down's syndrome.

**Explanation:** Maternal age (confounder) was not recorded. Two scenarios:

- 1. Higher maternal age is directly associated with Down's syndrome, regardless of birth order.
- 2. Maternal age directly assoc. with birth order (mother is older with later children), but not directly associated with Down's syndrome.



#### **Confounding Variables**

• You went on to collecting the maternal age data.



So.. both maternal age and birth order is associated with Down's syndrome?

## **Controlling for Confounders**

**Stratified Sampling:** Divide population into smaller groups. Previous example can divide population of children by maternal age at birth and collect data from each stratum



## Randomized Controlled Experiments

## Approach

- 1. Control confounders: design treatments
- **2. Randomize** the assignment of subjects to treatments to eliminate bias due to systematic differences in categories
- **3. Replicate** experiment on many subjects, to obtain statistically meaningful results

# Example: Pfizer COVID Phase 3 Vaccine Trials 102

the tendency of any medication or treatment, even an inert or ineffective one, to exhibit results simply because the recipient believes that it will work.

- 1. Placebo Control: Subjects are randomly selected to receive either the vaccine or an injection of saline solution
- **2. Randomize:** Stratified sampling with age strata: 12-15yrs, 16-55yrs, 55+yrs
- **3. Replicate:** Experiment is repeated at multiple sites in several countries

Full statistical procedures are published and publicly available: <u>https://cdn.pfizer.com/pfizercom/2020-11/C4591001\_Clinical\_Protocol\_Nov2020.pd</u>f

#### Example: Pfizer COVID Phase 3 Vaccine Trials 103

The landmark phase 3 clinical trial enrolled 46,331 participants at 153 clinical trial sites around the world.





Our trial sites are located in Argentina, Brazil, Germany, Turkey, South Africa and the United States.

#### Participant Diversity

Approximately 42% of overall and 30% of U.S. participants have diverse backgrounds.

Participants	Overall Study	U.S. Only	
Asian	5%	6%	
Black	10%	10%	
Hispanic/Latinx	26%	13%	
Native American	1.0%	1.3%	

49.1% of participants are male and 50.9% are female



#### **Example: Polio Vaccine**

In 1954 the National Foundation of Infantile Paralysis (**NFIP**) tested Jonas Salk's Polio vaccine in a controlled trial with the following cohorts:

- Vaccinate all 2<sup>nd</sup> grade children with parental consent
- Use grades 1 and 3 as control (unvaccinated)

#### Do you see anything wrong with this design?

To address study flaws the US Public Health Service (**PHS**) conducted a new randomized control study:

- Flip coin for each child (randomized control)
- Kids in control get salt water injection
- Diagnosticians not told what group each child is in (double blind)



- placebo
- polio spreads through contact
- consent = higher income (low income => low infection rate)

	PHS	5	NFIP		
	Size	Rate	Size	Rate	
Treatment	200,000	28	225,000	25	
Control	200,000	71	725,000	54	
No consent	350,000	46	125,000	44	

Source: Watkins, J.

#### 105

00

# Data collection

#### **Questions for Data Collection**

- What can I measure?
- What *shall* I measure?
- How shall I measure it?
- How frequently shall I measure it?
- What obstacles prevent reliable measurement?

#### Population vs. Sample

Generally infeasible to collect data from entire *population* 



**Population** Entire group that we want to draw conclusions about.

Can be defined in terms of location, age, income, etc.

**Sample** Specific group that we collect data from.

# Examples of Population vs. Sample

Population	Sample
Advertisements for IT jobs in the Netherlands	The top 50 search results for advertisements for IT jobs in the Netherlands on May 1, 2020
Songs from the Eurovision Song Contest	Winning songs from the Eurovision Song Contest that were performed in English
Undergraduate students in the Netherlands	300 undergraduate students from three Dutch universities who volunteer for your psychology research study
All countries of the world	Countries with published data available on birth rates and GDP since 2000

Keep in mind: You could easily collect biased data

#### **Reasons for Sampling**

**Necessity** It is usually impractical or impossible to collect data from an entire population due to size or inaccessibility.

**Cost-effectiveness** There are fewer participant, laboratory, equipment, and researcher costs involved.

**Manageability** Storing data and running statistical analyses is easier on smaller datasets.

#### Population Parameter vs. Sample Statistic

**Population parameter** A measure that describes the whole population.

**Sample statistic** A measure that describes the sample and reflects the population parameter.

**<u>Example</u>** We are studying student **political attitudes** and ask students to rate themselves on a scale: 1, very liberal, to 7, very conservative. The **population parameter** of interest is the average political leaning. The sample mean, say 3.2, is our **statistic.** 

## Sampling Error

The *sampling error* is the difference between the population parameter and the sample statistic.

- Sampling errors are **normal**, but we want them to be low
- Samples are random, so sample statistics are estimates and thus subject to random noise
- **Sample bias** occurs when the sample is not representative of the population (for various reasons)

#### **Sampling Methods**

Sampling must be conducted properly, to avoid sample bias

Two primary types of sampling...

**Probability Sampling** Random selection allowing strong statistical inferences about the population

**Non-Probability Sampling** Based on convenience or other criteria to easily collect data (but no random sampling)



# Simple Random Sample (SRS)

Each member of the population has the *same chance* of being selected (i.e., uniform over the population)

#### Example : American Community Survey (ACS)

Each year the US Census Bureau use *simple random sampling* to select individuals in the US. They follow those individuals for 1 year to draw conclusions about the US population as a whole.



#### Simple Random Sample (SRS)

Each member of the population has the *same chance* of being selected (i.e., uniform over the population)

- Most straightforward probability sampling method
- Impractical unless you have a complete list of every member of population



#### **Systematic Sample**

Select members of population at a regular interval, determined in advance

**Example** You own a grocery store and want to study customer satisfaction. You ask *every* 20<sup>th</sup> *customer* at checkout about their level of satisfaction.

**Note** We cannot itemize the whole population in this example, so SRS is not possible.



#### **Systematic Sample**

Select members of population at a regular interval, determined in advance

- Imitates SRS but is easier in practice
- **Do not** use when there can be a pattern. E.g., survey at the exit of a rollercoaster with N seats but with every N-th customer.

Alternative: use a Bernoulli(p) (e.g., p=1/20)


#### **Stratified Sample**

Divide population into homogeneous subpopulations (strata). Probability sample the strata.

**Example** We wish to solicit opinions of UA CS freshman by asking 100 of them, but they are about 14% women. SRS could easily fail to capture adequate number of women. We divide into men / women and perform SRS within each group.



### **Stratified Sample**

Divide population into homogeneous subpopulations (strata). Probability sample the strata.

- Use when population is diverse and want to accurately capture characteristic of each group
- Ensures similar variance across subgroups
- Lowers overall variance in the population



#### **Cluster Sample**

Divide population into subgroups (clusters). Randomly select entire clusters.

**Example** We wish to study the average reading level of *all 7<sup>th</sup> graders in the city* (population). Create a list of all schools (clusters) then randomly select a subset of schools and test every student.



### **Cluster Sample**

Divide population into subgroups (clusters). Randomly select entire clusters.

- This is *single-stage* cluster sampling
- *Multi-stage* avoids sampling every member of a group
- Related to stratified sampling, but groups are not homogeneous



Easier to access data, but higher risk of *sample bias* compared to probability sampling

Usually used to perform *qualitative research* (e.g., gathering student opinions, experiences, etc.)

We will not focus on these, but you should be aware if your data are from non-probability methods

# **Review Questions**

- When can we use SRS and when can we not? quiz candidates
- What's the alternative?
- When do we want to use stratified sampling?

## Sampling Bias



Occurs if data are collected in a way that some members of the population have lower/higher probability of being sampled than others

Sometimes is unavoidable (e.g., not all members are equally accessible) but (1) you should be aware of it (2) must be corrected if possible at all

**Example** We conduct a poll by randomly calling numbers in a phone book. People that have less time are less likely to response. Called **non-response bias**.

# **Common Types of Sampling Bias**

**Self-selection:** Possible whenever members (typically people) under study have control over whether to participate.

• E.g., online or phone-in poll—user can choose whether to initiate participation.

Exclusion: a researcher exclude certain groups from the sample.

• E.g., longitudinal data collection for 2 years in a town where we exclude groups that move in or out.

Survivorship: Only surviving subjects are selected.

 E.g., during WW2, the military wanted to find out the vulnerable spots on the aircraft, so they counted the bullet holes on the planes <u>in their air base</u>. Now, where should we put additional armor to protect aircraft?



(Wikipedia)

## Example of Bias in a Simple Random Sample

SRS is least prone to bias, but not always...

You want to study procrastination and social anxiety levels in undergraduate students at your university using a simple random sample. You assign a number to every student in the <u>research participant database</u> from 1 to 1500 and use a random number generator to select 120 numbers.

What is the cause of bias in this simple random sample?

https://www.scribbr.com/methodology/sampling-bias/

126

## Example of Bias in a Simple Random Sample <sup>127</sup>

SRS is least prone to bias, but not always...

You want to study procrastination and social anxiety levels in undergraduate students at your university using a simple random sample. You assign a number to every student in the research participant database from 1 to 1500 and use a random number generator to select 120 numbers.

Although you used a random sample, not every member of your target population –undergraduate students at your university – had a chance of being selected. Your sample misses anyone who did not sign up to be contacted about participating in research. This may bias your sample towards people who have less social anxiety and are more willing to participate in research.

https://www.scribbr.com/methodology/sampling-bias/

## Review

Data Visualization

matplotlib.pyplot; see the documentation & tutorials

- Data Summarization
  - summary statistics location, spread, skew
  - scipy for more advanced functionality
  - > Anscomb's quartet: importance of visualization.

#### Research Design

- Randomized control, observational, natural experiment.
- Correlation vs causation
- Confounding variables: could cause correlation that may disappear after observing the confounding variable.
- Data Collection and Sampling
  - > Sampling methods: SRS, systematic, stratified, cluster.
  - > Look out for the bias: self-selection, exclusion, survivorship.