



Computer
Science

CSC380: Principles of Data Science

Probability 1

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- Readings will be given in about the size of one chapter of WJ book per lecture
- Please self-report all participation activities (in-class questions, Piazza answers, OH attendance) – thanks!

Example Student smoking data

	student smokes	student does not smoke	total
2 parents smoke	400	1380	1780
1 parent smokes	416	1823	2239
0 parents smoke	188	1168	1356
total	1004	4371	5375

Q: are students with 2 parents smoking more likely to smoke (compared with general students)?

How to measure likeliness of outcomes?

To answer such questions, we will use the language of *probability*, and the concept of *conditional probability*.

- What is probability?
- Events
- Calculating probabilities
- Set Operations
- Law of Total Probability

What is probability?

What is probability?

- If I flip a coin, what is the probability it will come up heads?
- Most people say $1/2$, but why is that?
- What is the probability that the coin will come up either heads or tails?

Principle of Symmetry

- The coin seems to be symmetric, so there's no reason to think that one side is more likely than the other.
- What's the probability of rolling a six with a six-sided die?
- What's the probability of winning the lottery?
- What's the probability of rain tomorrow?



Interpreting probabilities

- What does it mean to have a probability of $1/2$?
- Basically two standard schools of thought on this:
 - Objective probability
 - Subjective probability

Objective Probability

- Probabilities are properties of the external world
- The probability of an event represents the long run proportion of the time the event occurs under repeated, controlled experimentation.
E.g. 00011101001111101000110
- Famous experiments in history on coin tosses

Experimenter	# Tosses	# Heads	Half # Tosses
De Morgan	4092	2048	2046
Buffon	4040	2048	2020
Feller	10000	4979	5000
Pearson	24000	12012	12000

Probability vs. Proportion

- Probability is the proportion of times the corresponding outcome would occur in **many repeated trials** of a phenomenon.
- Probability is **long-term** *relative frequency* or *proportion*.

Subjective Probability

- Probabilities aren't in the world itself; they're in our knowledge/beliefs about the world
- I have no reason to believe heads and tails have different probabilities, so I assign them both $1/2$.
- Can assign a probability to the truth of any statement that I have a degree of belief about. E.g., Probability of
 - Raining tomorrow
 - Stock price going up this month

What is probability?

- We will focus on objective probability in the next few lectures
 - Can discuss subjective probability if we have time later in the course (Bayesian statistics)

Events

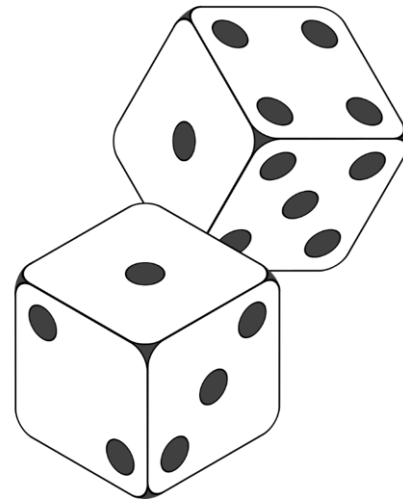
Events and Probability

Suppose we roll two fair dice...



Suppose we roll two fair dice...

- ◆ What are the possible outcomes?
- ◆ What is the *probability* of rolling **even** numbers?
- ◆ What is the *probability* of having two numbers sum to 6?
- ◆ If one die rolls 1, then what is the probability of the second die also rolling 1?



...this is a random process.

How to formalize all these quantitatively?

The Sample Space

- Probability very closely tied to area, we use lots of spatial metaphors
- The set of **all possible outcomes** of a random experiment is called the **sample space**. Often written as S .
- In math, the standard notation for a set is to write the individual members in curly braces:
 - $S = \{\text{Outcome1}, \text{Outcome2}, \dots, \}$
- It's often useful to visualize the sample space with an actual space.

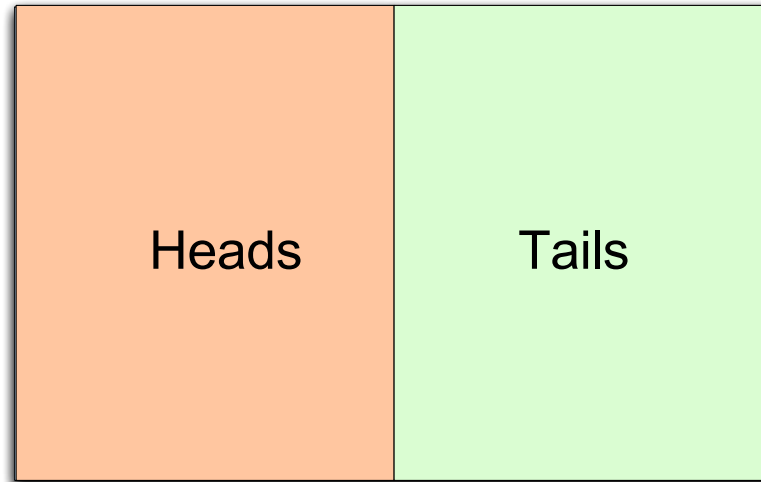
The Sample Space



Figure: Visualization of a Sample Space

Examples of Sample Spaces

- What's the sample space for a single coin flip?
- $S = \{\text{Heads}, \text{Tails}\}$



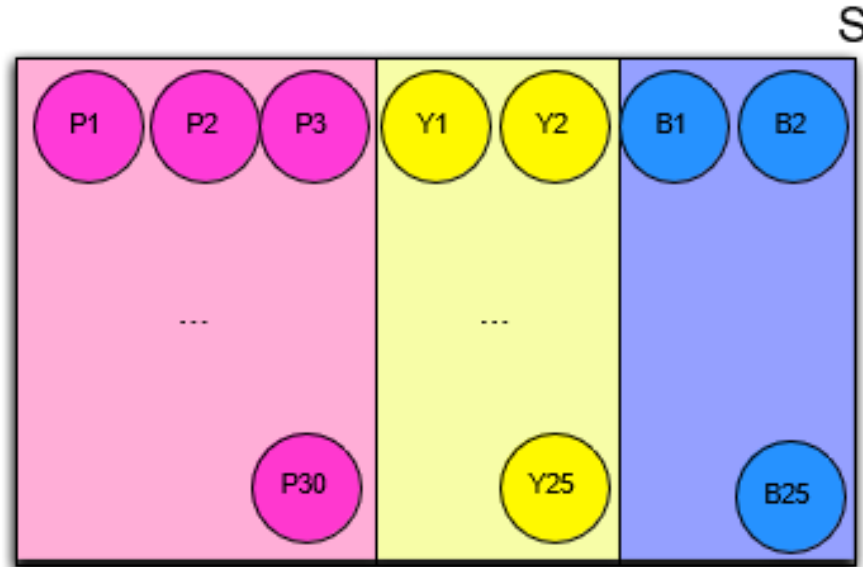
Examples of Sample Spaces

- What is the sample space of rolling a die?
- $S = \{1, 2, 3, 4, 5, 6\}$

1	2	3
4	5	6

Examples of Sample Spaces

- What is the sample space of drawing a ball out of an urn containing 30 pink, 25 yellow, and 25 blue balls?
- $S = \{P1, P2, \dots, P30, Y1, \dots, Y25, B1, \dots, B25\}$



Examples of Sample Spaces

What's the sample space for...

- Randomly choosing a student from UA?
 - $S = \{\text{Aarhus, Amaral, Balkan, . . . , Yao, Zielinski}\}$
- Flipping two different coins?
 - $S = \{\text{HH, HT, TH, TT}\}$
- Flipping one coin twice?
 - $S = \{\text{HH, HT, TH, TT}\}$
- Observing the number of earthquakes in San Francisco in a particular year?
 - $S = \{0, 1, 2, 3, . . . \}$

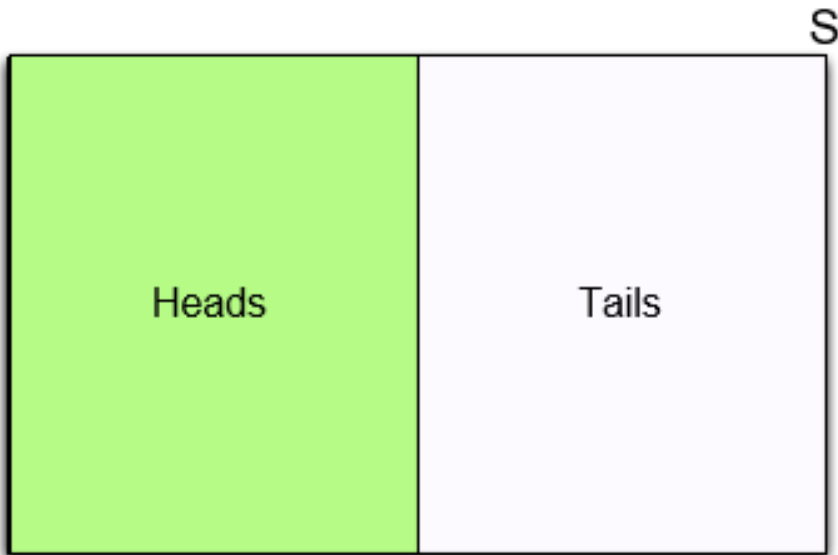
Events

- An event E is a subset of the sample space. When we make a particular observation, it is either “in” E or not.
- It is sometimes helpful to think about events as propositions (TRUE/FALSE statements).
- The proposition is TRUE when the outcome is among the elements of the event set, and FALSE otherwise.
- In other words, the event set contains exactly those outcomes which, if they occur, make the proposition TRUE.

Examples of Events

What's the event set corresponding to the following propositions?

- “The coin comes up heads”
- $E = \{\text{Heads}\}$



Examples of Events

What's the event set corresponding to the following propositions?

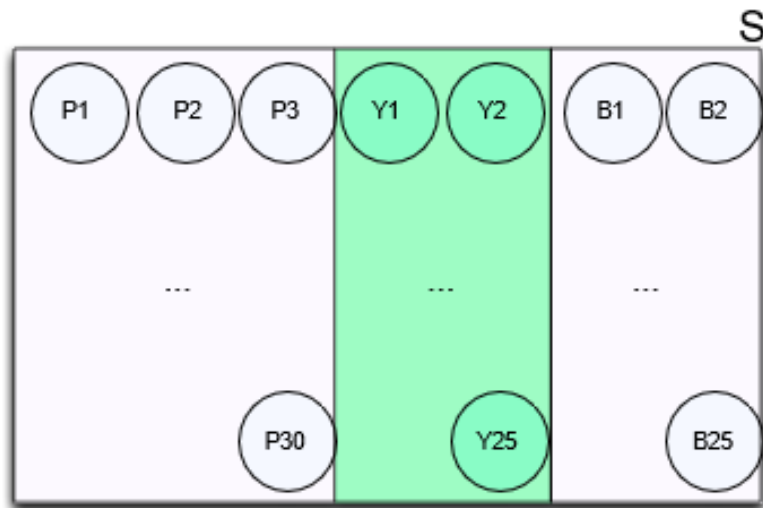
- “The die comes up an even number”
- $E = \{2, 4, 6\}$

1	2	3
4	5	6

S

Examples of Events

- What's the event set corresponding to the following propositions?
- “A yellow ball is chosen”
- $E = \{Y1, Y2, \dots, Y25\}$



Examples of Events

What's the event set corresponding to the following propositions?

- “A sophomore is chosen”
 - $E = \{\text{Alexandra E., Ana, . . . , Toby, Victoria}\}$
- “There are more than 20 earthquakes”
 - $E = \{21, 22, 23, . . . \}$
- “I get exactly one heads”
 - $E = \{\text{HT, TH}\}$
- “I get at least one heads”
 - $E = \{\text{HH, HT, TH}\}$

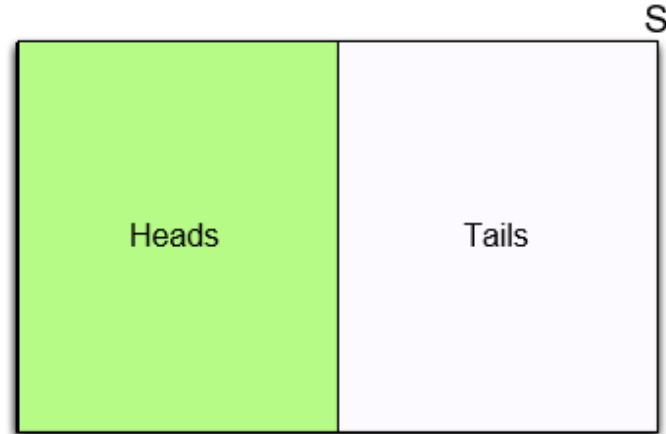
Special events

- The sample space S itself is an event
 - E.g. “there are at least zero earthquakes”
 - It is an event that always happens
- The empty set \emptyset is also an event
 - It is an event that never happens
 - E.g. “the die comes up 7”

Calculating Probabilities

Calculating probability

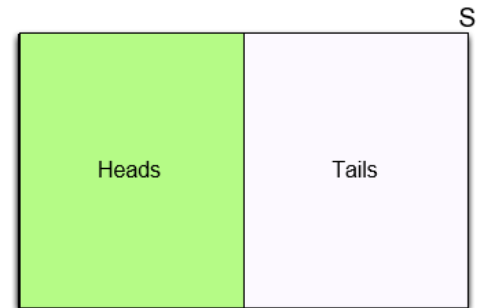
- We can think of the probability of an event E as its area, where S always has a total area of 1.0
- So, the probability of E is the fraction of S that it takes up.



Calculating probability using symmetry

- If we have a sample space for which the principle of symmetry applies (i.e., every outcome is equally likely), then we can find event probabilities easily.
- Oftentimes called the “classical probability model”
- Since every outcome has the same “area”, we can just count:

$$P(E) = \frac{\text{\#outcomes in } E}{\text{\#outcomes in } S}$$



Probability as Area

What is the probability of

- Rolling a fair die and see an even number?
- $E = \{2,4,6\}$
- $$P(E) = \frac{\#\{2,4,6\}}{\#\{1,2,3,4,5,6\}} = \frac{3}{6} = \frac{1}{2}$$

1	2 $P(2) = 1/6$	3
4 $P(4) = 1/6$	5	6 $P(6) = 1/6$

$$P(S) = 1$$

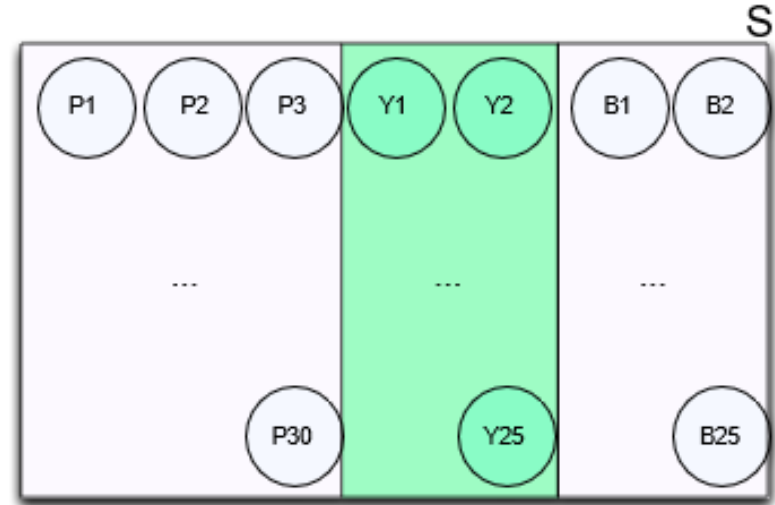
$$P(\text{Even}) = P(2) + P(4) + P(6) = 3/6$$

Probability as Area

What is the probability of

- Selecting a yellow ball?
- $E = \{Y1, Y2, \dots, Y25\}$

- $$P(E) = \frac{\# E}{\# S} = \frac{25}{30+25+25} = \frac{5}{16}$$



$$P(\text{Yellow}) = P(Y1) + \dots + P(Y25) = 25 * (1/80)$$

Recap

Sample space: set of all possible outcomes

Event

- “The die comes up an even number”
- $E = \{2, 4, 6\}$

1	2	3
4	5	6

S

Classical probability model:

$$P(E) = \frac{\text{\#outcomes in } E}{\text{\#outcomes in } S}$$

In-class activity

- Suppose we throw two fair dice
 - What is the sample space S (space of all possible outcomes)?
 - Hint: can use, e.g. $(1,2)$ to represent that red die comes up 1 and blue die comes up 2

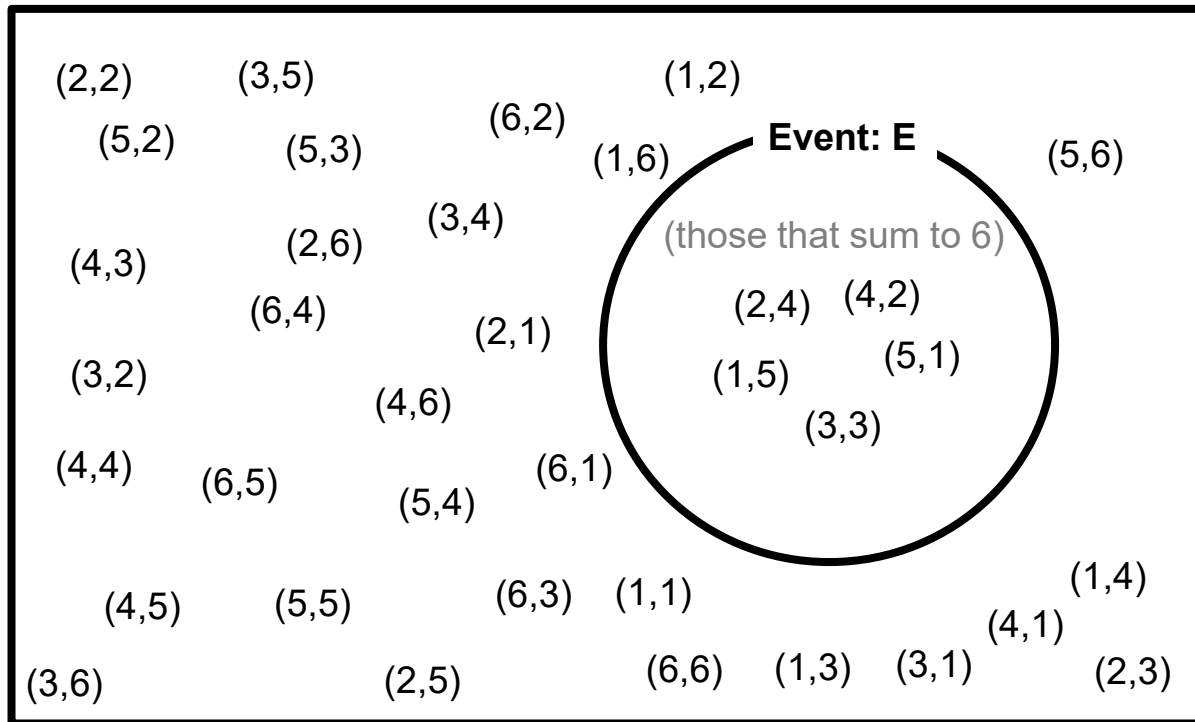
Event E : the two dice's outcomes sum to 6

- What is the size of E ?
- What is the probability of E ?



Random Events and Probability

What is the probability of having two numbers sum to 6?



$$S = \{(a, b) : a, b \in \{1, \dots, 6\}\}$$

Each outcome is equally likely

of outcomes that sum to 6:

5

answer:

$$(1/36) * 5 = 0.13888\dots$$

Probability as Area

- Notice that we can find the total probability of an event by breaking it into pieces and adding up the probabilities of the pieces:

$$P(\text{Even}) = P(2) + P(4) + P(6)$$

$$P(\text{Yellow}) = P(Y1) + \dots + P(Y25)$$

1	2 $P(2) = 1/6$	3
4 $P(4) = 1/6$	5	6 $P(6) = 1/6$

- These pieces are called 'elementary events'
 - Events that correspond to exactly one outcome

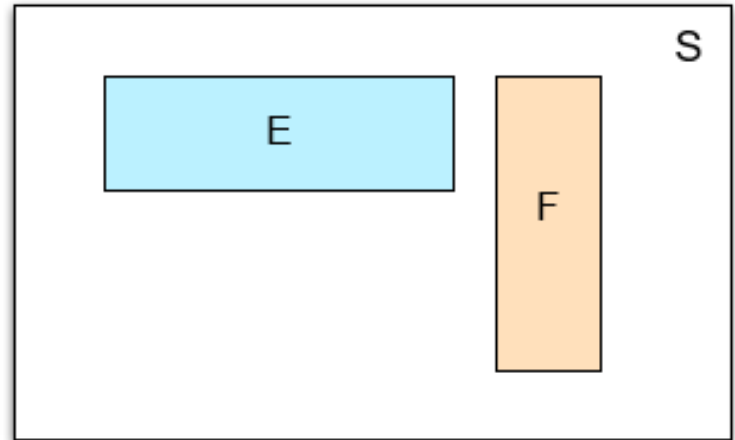
Probability as Area

- In general, breaking an event into *disjoint events* preserves the total probability
- E and F are said to be *disjoint* if they cannot happen simultaneously, e.g.

$E = \{\text{even numbers}\}, F = \{1, 3, 5\}$

- In such cases,

$$P(E \text{ or } F) = P(E) + P(F)$$



Partition

- We say that events E_1, \dots, E_n form a *partition* of E if any outcome in E lies in exactly one E_i
- E.g.
 - {Fr.}, {Soph.} form a partition of {Lower division}
 - {Fr.}, {Soph.}, {J.}, {Sen.} form a partition of S



- In general, a partition of S do not leave any element out

Probability as Area

- **Fact** For disjoint events E, F ,
$$P(E \text{ or } F) = P(E) + P(F)$$

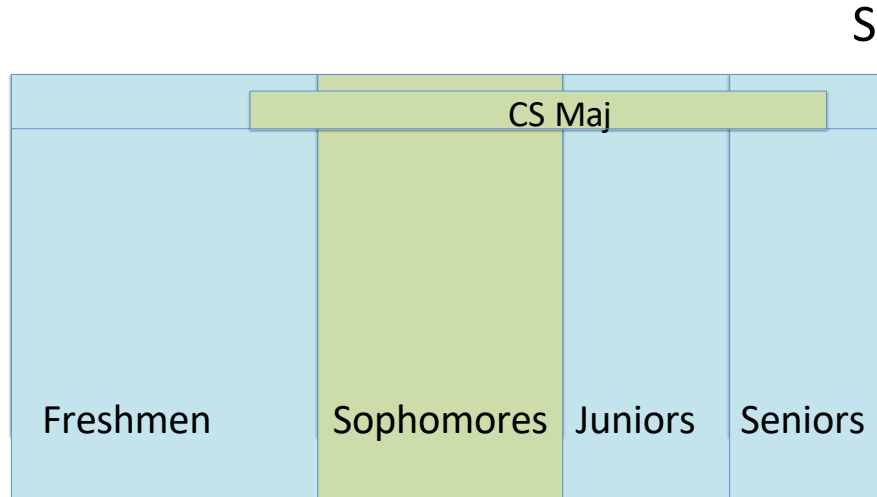
More generally, If E_1, \dots, E_n forms a partition of E ,

$$P(E) = P(E_1) + P(E_2) + \dots + P(E_n)$$

Freshmen	Sophomores	Juniors	Seniors
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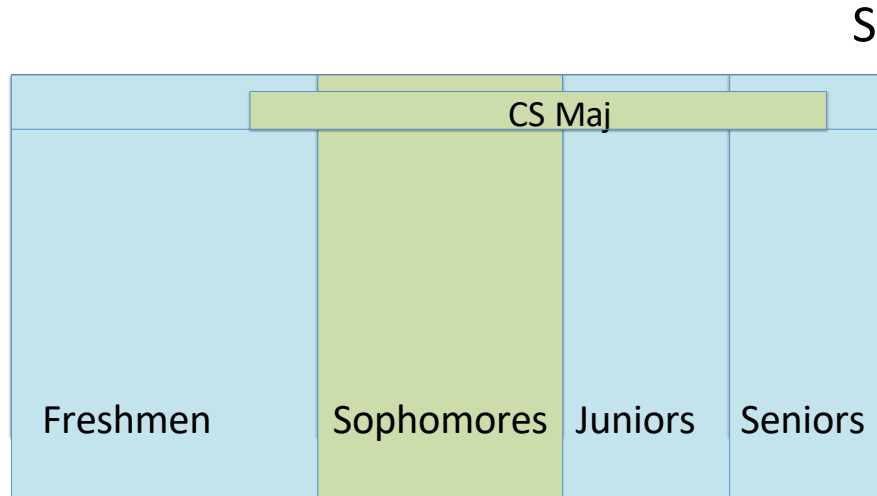
Probability as Area

- Therefore:
- $P(\text{CS}) = P(\text{Fr.}, \text{CS}) + P(\text{Soph.}, \text{CS}) + P(\text{J. CS}) + P(\text{Sen. CS})$
Notation: $P(A, B)$ is a shorthand for $P(A \text{ and } B)$
- $P(\text{Soph.}) = P(\text{Soph.}, \text{CS}) + P(\text{Soph.}, \text{nonCS})$



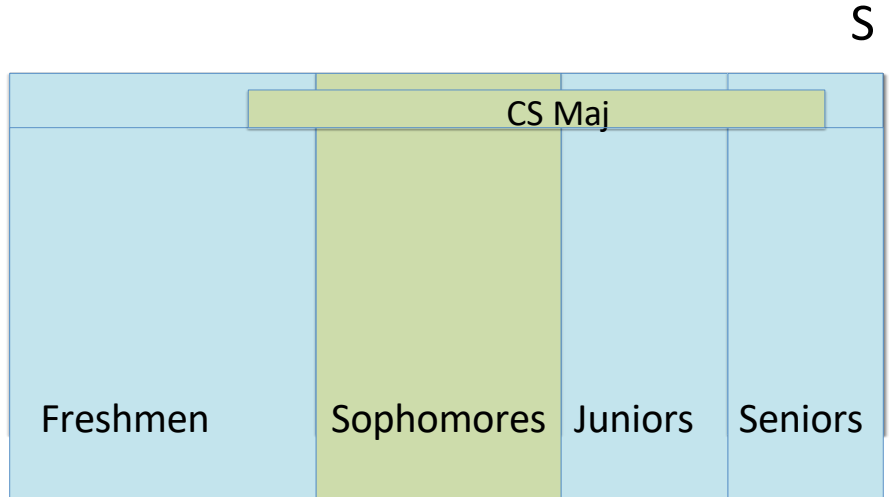
Probability as Area

- What about the probability of selecting a sophomore OR a CS major?
 - Note: events “Sophomore” and “CS Major” may overlap



Probability as Area

- $E = \{ \text{Soph OR CS} \}$
- Is $P(E) = P(\text{Soph}) + P(\text{CS})$?
 - No
- Which one is larger?
 - Let's see..

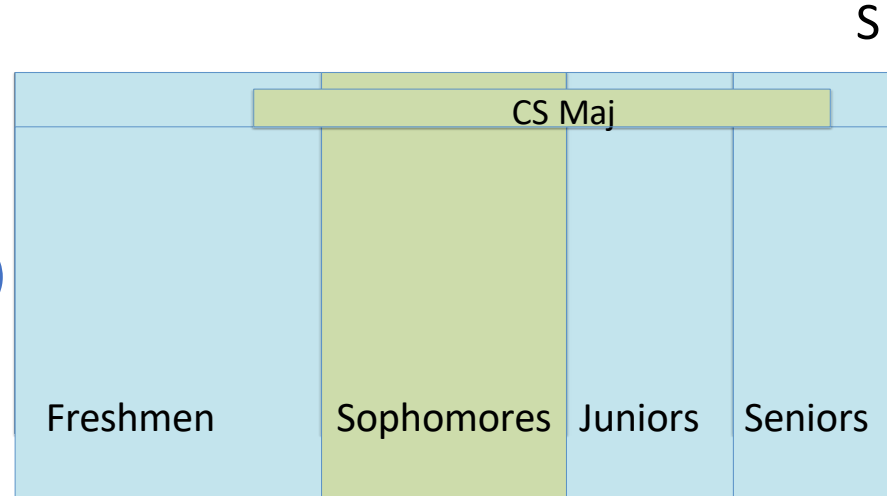


Probability as Area

$$\begin{aligned} &P(\text{Soph}) + P(\text{CS}) \\ &= P(\text{Soph. CS}) + P(\text{Soph. Non-CS}) + \\ &P(\text{Fr. CS}) + P(\text{Soph. CS}) + P(\text{J. CS}) + P(\text{Sen. CS}) \end{aligned}$$

Group Soph. CS is counted twice

$$\begin{aligned} \text{So, } &P(\text{Soph OR CS}) \\ &= P(\text{Soph}) + P(\text{CS}) - P(\text{Soph. CS}) \end{aligned}$$



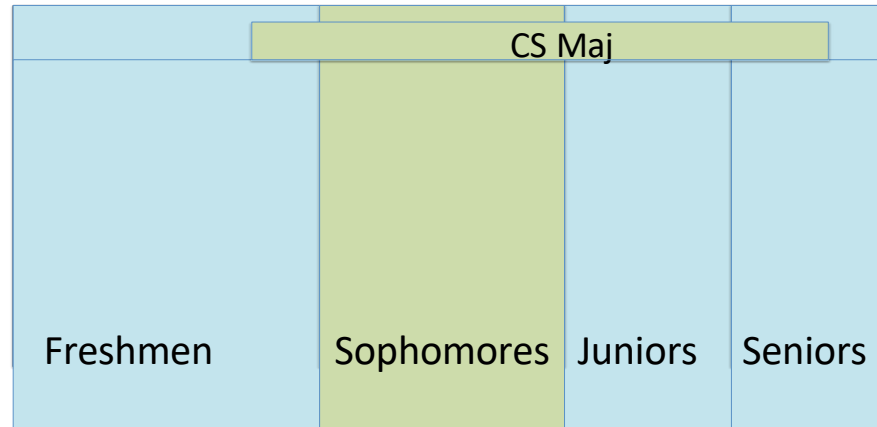
Inclusion-Exclusion Principle

Inclusion-Exclusion Principle For any events E and F ,

$$P(E \text{ or } F) = P(E) + P(F) - P(E \text{ and } F)$$

Accounting for overlap
between E and F

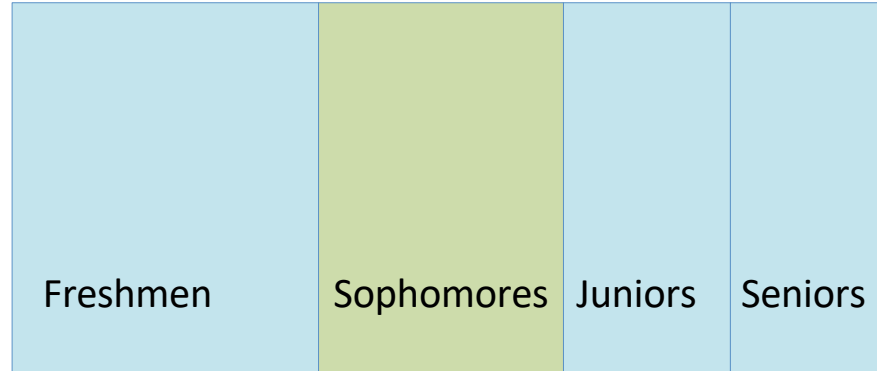
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Complementary events

How would I find $P(\text{Non-Sophomore})$?

- Could just list the non-sophomores and then count, but we can use the fact that $P(S) = 1$ and *subtract* instead.
 - $P(\text{Non-Sophomore}) = 1 - P(\text{Sophomore})$



Set operations

Set operations



Two dice example: Suppose

E_1 : First die rolls 1

E_2 : Second die rolls 1

$$E_1 = \{(1, 1), (1, 2), \dots, (1, 6)\}$$

$$E_2 = \{(1, 1), (2, 1), \dots, (6, 1)\}$$

Operators on events:

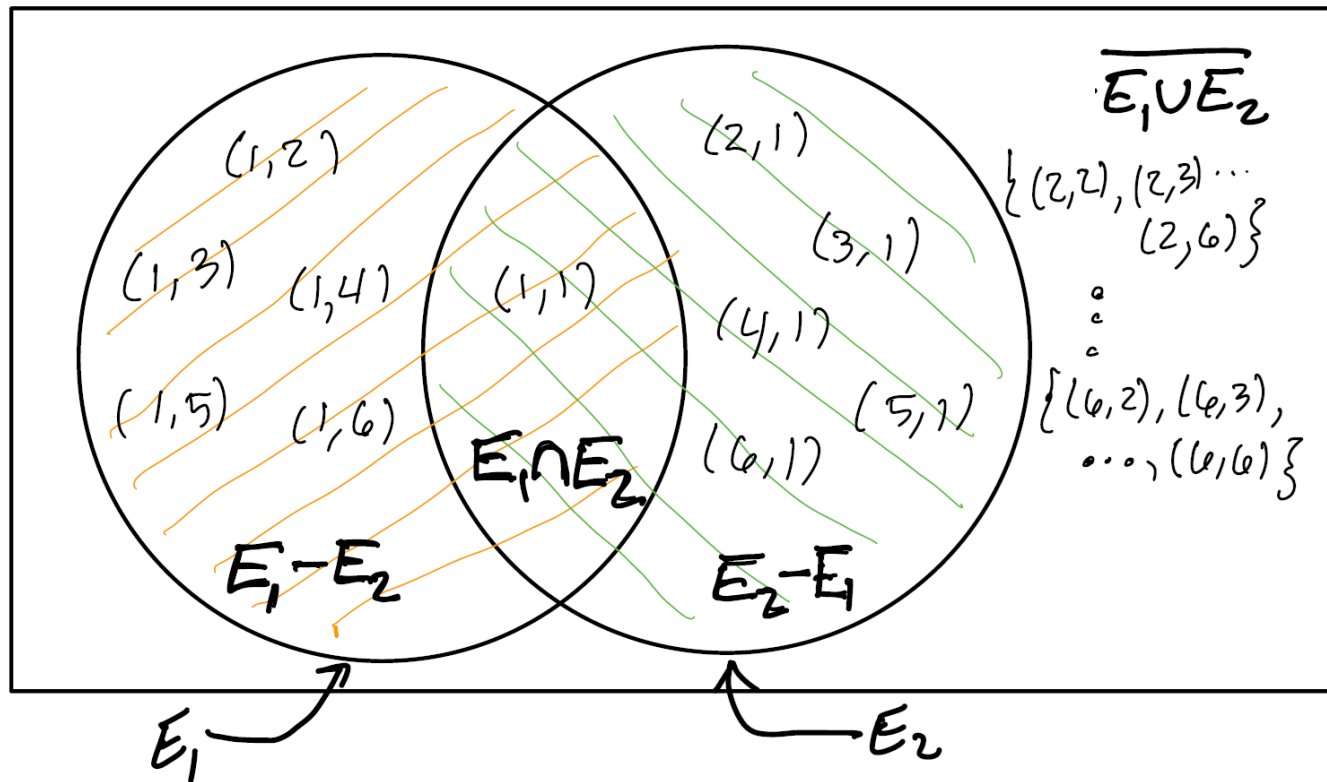
Operation	Value	Interpretation
$E_1 \cup E_2$	$\{(1, 1), (1, 2), \dots, (1, 6), (2, 1), \dots, (6, 1)\}$	Any die rolls 1
$E_1 \cap E_2$	$\{(1, 1)\}$	Both dice roll 1
$E_1 \setminus E_2$	$\{(1, 2), (1, 3), (1, 4), (1, 5), (1, 6)\}$	Only the first die rolls 1
$\overline{E_1 \cup E_2}$	$\{(2, 2), (2, 3), \dots, (2, 6), (3, 2), \dots, (6, 6)\}$	No die rolls 1

$(= E_1 - E_2 := E_1 \cap E_2^c)$

$(= (E_1 \cup E_2)^c)$

Set operations

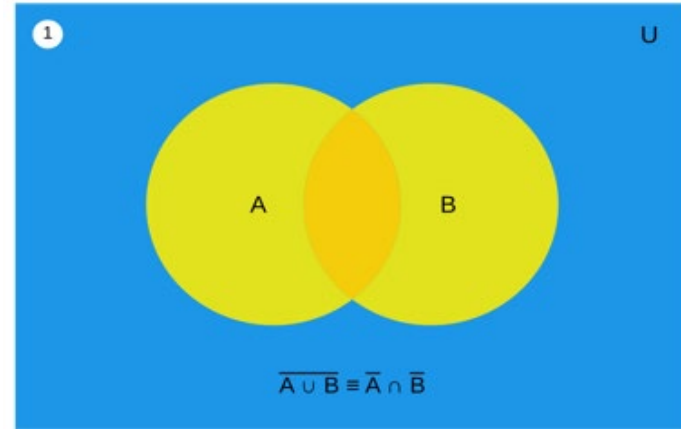
Can interpret these operations using a Venn diagram...



De Morgan Law 1 $(A \cup B)^c = A^c \cap B^c$

Example:

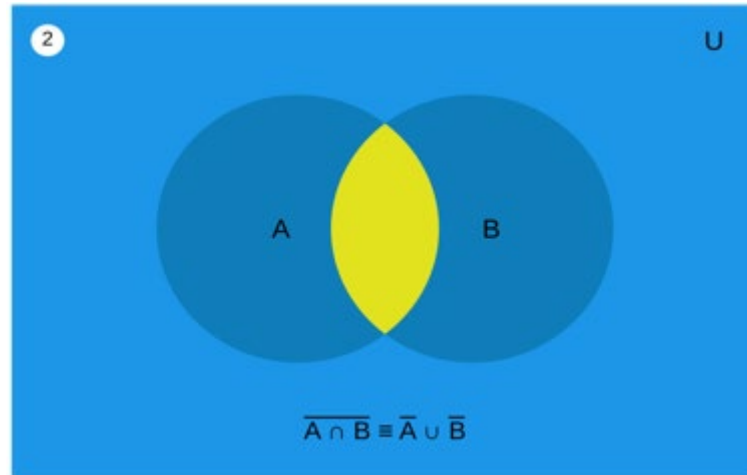
- A: I bring my cellphone
 - B: I bring my laptop
 - A^c : I don't bring my cellphone
 - B^c : I don't bring my laptop
-
- $A \cup B$: I bring my cellphone or my laptop
 - $(A \cup B)^c$: I bring neither my cellphone nor my laptop
 - $A^c \cap B^c$: I didn't bring my cellphone & I didn't bring my laptop



Set Theory: De Morgan Law

De Morgan Law 2 $(A \cap B)^c = A^c \cup B^c$

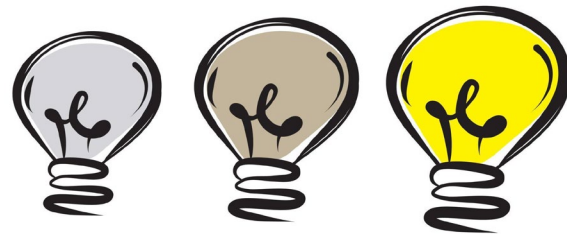
Ex: try to make sense of it using the same example above



- De Morgan Law generalizes to a collection of n events
 - But first, let's define some notations

Intersection / union over n events

- n lightbulbs
- E_i : i -th lightbulb is on



- How to describe the event that at least one lightbulb is on?
 - i.e. bulb 1 is on OR ... OR bulb n is on

$$E_1 \cup \dots \cup E_n =: \bigcup_{i=1}^n E_i$$

- How to describe the event that all lightbulbs are on?

$$E_1 \cap \dots \cap E_n = \bigcap_{i=1}^n E_i$$

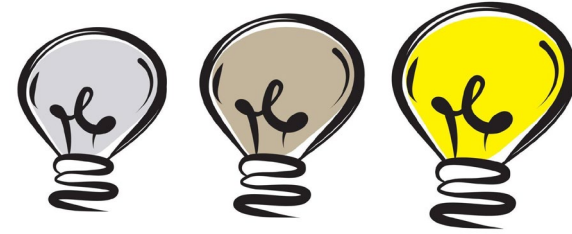
De Morgan Laws with n events

- De Morgan Laws:**

$$(E_1 \cup \dots \cup E_n)^C = E_1^C \cap \dots \cap E_n^C$$

Not (at least one bulb is on)

All bulbs are off



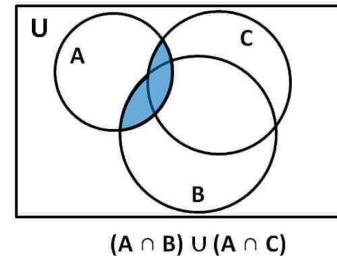
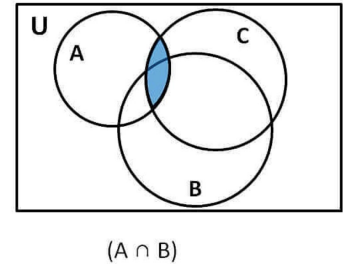
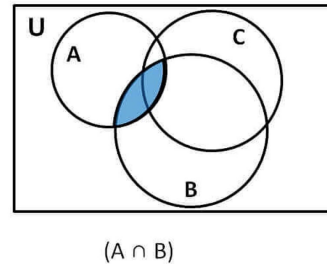
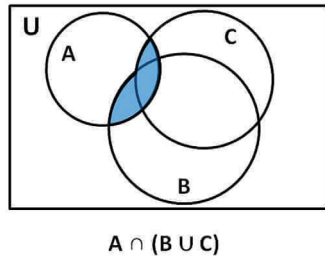
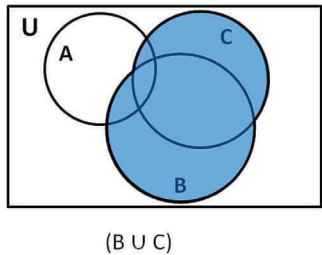
$$(E_1 \cap \dots \cap E_n)^C = E_1^C \cup \dots \cup E_n^C$$

Not (all bulbs are on)

At least one bulbs is off

Set operation: distributive law

- Distributive law in arithmetics $a(x + y) = ax + ay$ carry over to sets
- **Distributive Law 1** $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$
- Justification by picture:



Set operation: distributive law

- **Distributive Law 2** $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
- Can justify this by:
 - drawing a picture (like previous slide), or
 - proving it using Distributive Law 1 and De Morgan Law

Rules of Probability

Rules of probability

- To recap and summarize:

Rules of Probability

- 1. Non-negativity:** All probabilities are between 0 and 1 (inclusive)
- 2. Unity of the sample space:** $P(S) = 1$
- 3. Complement Rule:** $P(E^C) = 1 - P(E)$
- 4. Probability of Unions:**
 - (a) In general, $P(E \cup F) = P(E) + P(F) - P(E \cap F)$*
 - (b) If E and F are disjoint, then $P(E \cup F) = P(E) + P(F)$*

Classical probability model

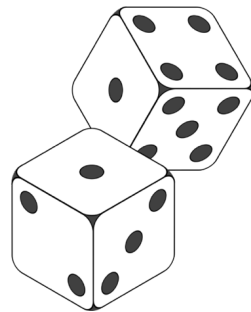
Special case

Assume each outcome is equally likely, and sample space is finite, then the probability of event is:

$$P(E) = \frac{|E|}{|S|}$$

← Number of elements in event set

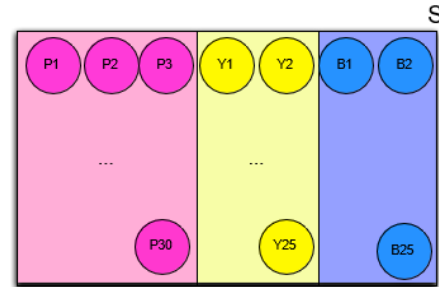
← Number of possible outcomes (e.g. 36)



This is called classical probability model

Rethinking the classical probability model

- Classical probability model assumes all outcomes are equally likely
- When is this applicable?
 - *Fair* coin toss, *fair* dice throw, ...
 - In the urn example,
 $S = \{P1, P2, \dots, P30, Y1, \dots, Y25, B1, \dots, B25\}$



- When is this assumption problematic?
 - *Unfair* coin toss (e.g. one side of the coin is heavier)
 - In the urn example, $S = \{P, Y, B\}$
 - defining a good outcome space can sometimes simplify our reasoning

Exercise: Blood types

- Human blood is classified by the presence or absence of two antigens, called A and B. This gives rise to four types: O, A, B, and AB.

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
	Present	0.42	0.04	0.46
Marginal		0.86	0.14	1.00

Table: Probability Estimates for U.S. Blood Types

Exercise: Blood types

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
	Present	0.42	0.04	0.46
Marginal		0.86	0.14	1.00

Table: Probability Estimates for U.S. Blood Types

- If A is the event “presence of antigen A”, and B is the event “presence of antigen B”, what is:
 - $P(A \cap B)$? What is this event in words?
 - $P(A^C \cap B)$? What is this event in words?

Exercise: Blood types

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
	Present	0.42	0.04	0.46
Marginal		0.86	0.14	1.00

Table: Probability Estimates for U.S. Blood Types

- What is $P(A \cup B)$ in words? What is its numeric value?
- Can we rephrase this event?
- $A \cup B = (A^c \cap B^c)^c$, by De Morgan's Law
- So, using the Complement Rule:
- $P(A \cup B) = 1 - P(A^c \cap B^c)$, which in this case is easy to compute.

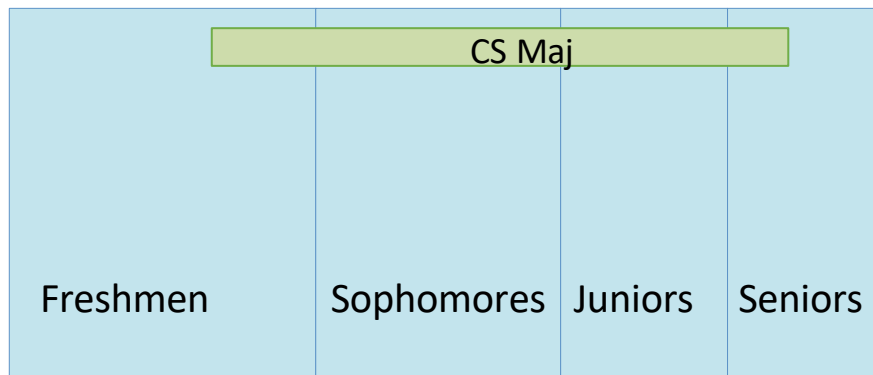
Law of Total Probability

Law of Total Probability

- We saw that:

$$P(\text{CS}) = P(\text{Fr.}, \text{CS}) + P(\text{Soph.}, \text{CS}) + P(\text{J. CS}) + P(\text{Sen. CS})$$

- Is there a general rule behind this?

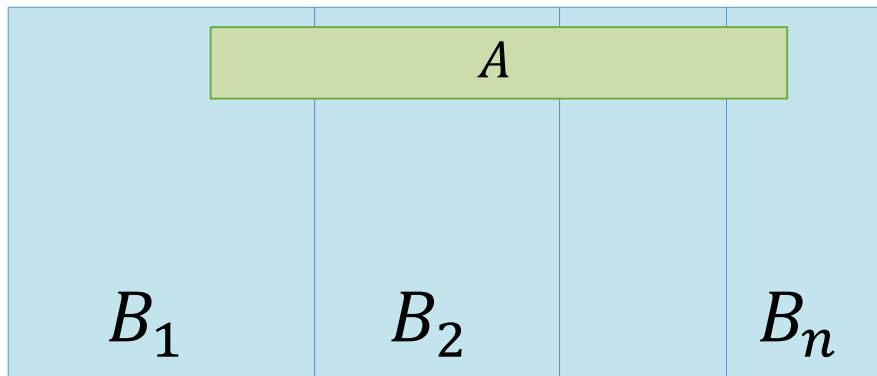


- Would the equality still be true if, say, we drop $P(\text{Sen. CS})$?
 - No – the three remaining events no longer form a partition of $\{\text{CS}\}$

Law of Total Probability

Law of Total Probability Suppose B_1, \dots, B_n form a partition of the sample space S . Then,

$$P(A) = P(A, B_1) + \dots + P(A, B_n)$$



- Recall notation: $P(A, B_1)$ is a shorthand for $P(A \cap B_1)$
- Why? $A \cap B_1, \dots, A \cap B_n$ form a partition of A

Law of Total Probability: blood types

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
	Present	0.42	0.04	0.46
Marginal		0.86	0.14	1.00

Table: Probability Estimates for U.S. Blood Types

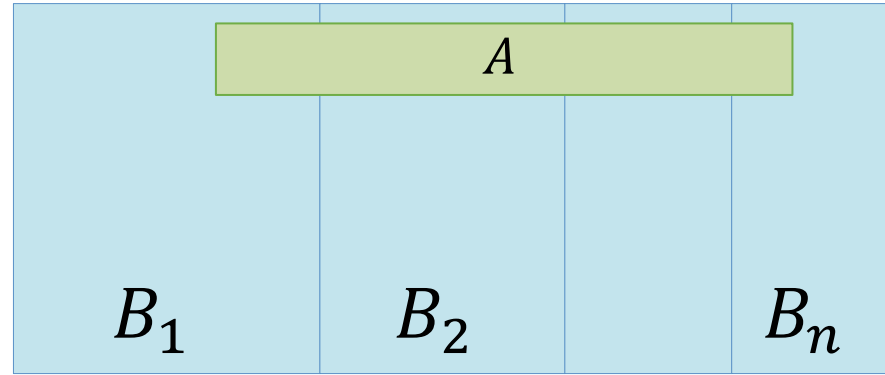
- B, B^C form a partition of sample space S , so
- $P(A) = P(A, B) + P(A, B^C) = 0.04 + 0.42 = 0.46$
- Likewise,
- $P(B) = P(B, A) + P(B, A^C) = 0.04 + 0.10 = 0.14$

Law of Total Probability: another example

Example Roll two fair dice. Let X be the outcome of the first die. Let Y be the sum of both dice. What is the probability that both dice sum to 6 (i.e., $Y=6$)?

$$p(Y = 6) = \sum_{x=1}^6 p(Y = 6, X = x)$$

$\{X = 1\} \dots, \{X = 6\}$ form a partition of sample space S



$$\begin{aligned} &= p(Y = 6, X = 1) + p(Y = 6, X = 2) + \dots + p(Y = 6, X = 6) \\ &= \frac{1}{36} + \frac{1}{36} + \frac{1}{36} + \frac{1}{36} + \frac{1}{36} + 0 = \frac{5}{36} \end{aligned}$$

- If we know that all outcomes are equally likely, we can use

We will use combinatorics
to do counting

$$P(E) = \frac{|E|}{|S|}$$

Number of elements
in event set

Number of possible
outcomes (e.g. 36)

- If $|E|$ is hard to calculate directly, we can try using the rules of probability
- If this is still challenging, we can try using the Law of Total Probability, using an appropriate partition of sample space S

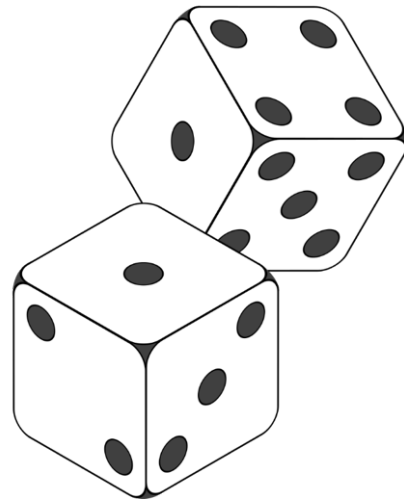
Backup

Probability of a random event

≈

Simulate the random process n times, the fraction of times this event happens

- How large should n be?
- Simulation results vary from trails?



Numpy: numerical computing package

```
import numpy as np
np.random.randint(1,1+6,size=10)
=> array([5, 4, 1, 1, 1, 5, 5, 2, 4, 6])
```

```
randint(low,high,size)
: generate `size` random numbers in
{low, low+1, ..., high-1}
```

Numpy array

- Replaces python's list in numpy.
- More numerical functionality
- It's a 'vector' in mathematics.

```
a=np.array([1,2]); b=np.array([4,5])
a+b
=> np.array([5,7]) // elementwise addition
np.dot(a,b)
=> 14 // dot product
```

Random Events and Probability

Consider: What is the probability of having two numbers sum to 6?

```
import numpy as np
for n in [10,100,1_000,10_000,100_000]:
    res_dice1 = np.random.randint(1,6+1,size=n)
    res_dice2 = np.random.randint(1,6+1,size=n)
    res = [(res_dice1[i], res_dice2[i]) for i in range(len(res_dice1))]

    cnt = len(list(filter(lambda x: x[0] + x[1] == 6, res)))
    print("n=%6d, result: %.4f " % (n, cnt/n))
```

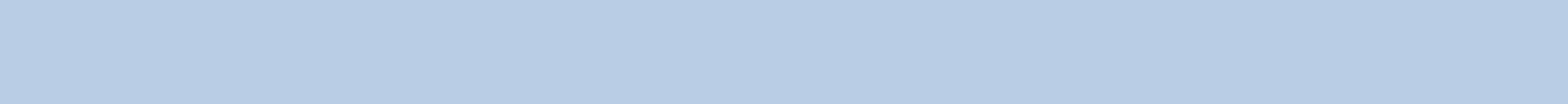
```
n= 10, result: 0.1000
n= 100, result: 0.1200
n= 1000, result: 0.1350
n= 10000, result: 0.1365
n= 100000, result: 0.1388
n= 1000000, result: 0.1385
```

```
n= 10, result: 0.1000
n= 100, result: 0.1900
n= 1000, result: 0.1540
n= 10000, result: 0.1366
n= 100000, result: 0.1371
n= 1000000, result: 0.1394
```

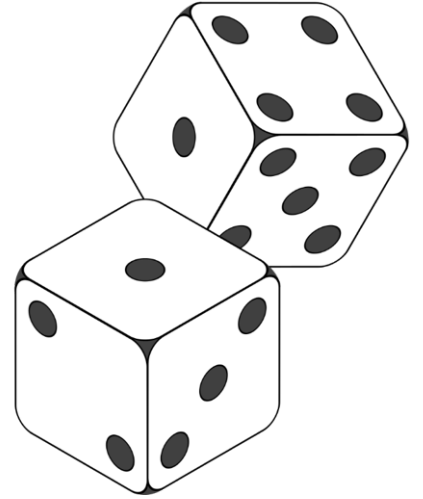
every time you run, you
get a different result

however, the number
seems to converge to
0.138-0.139

There seems to be a precise value that it will converge to.. what is it?



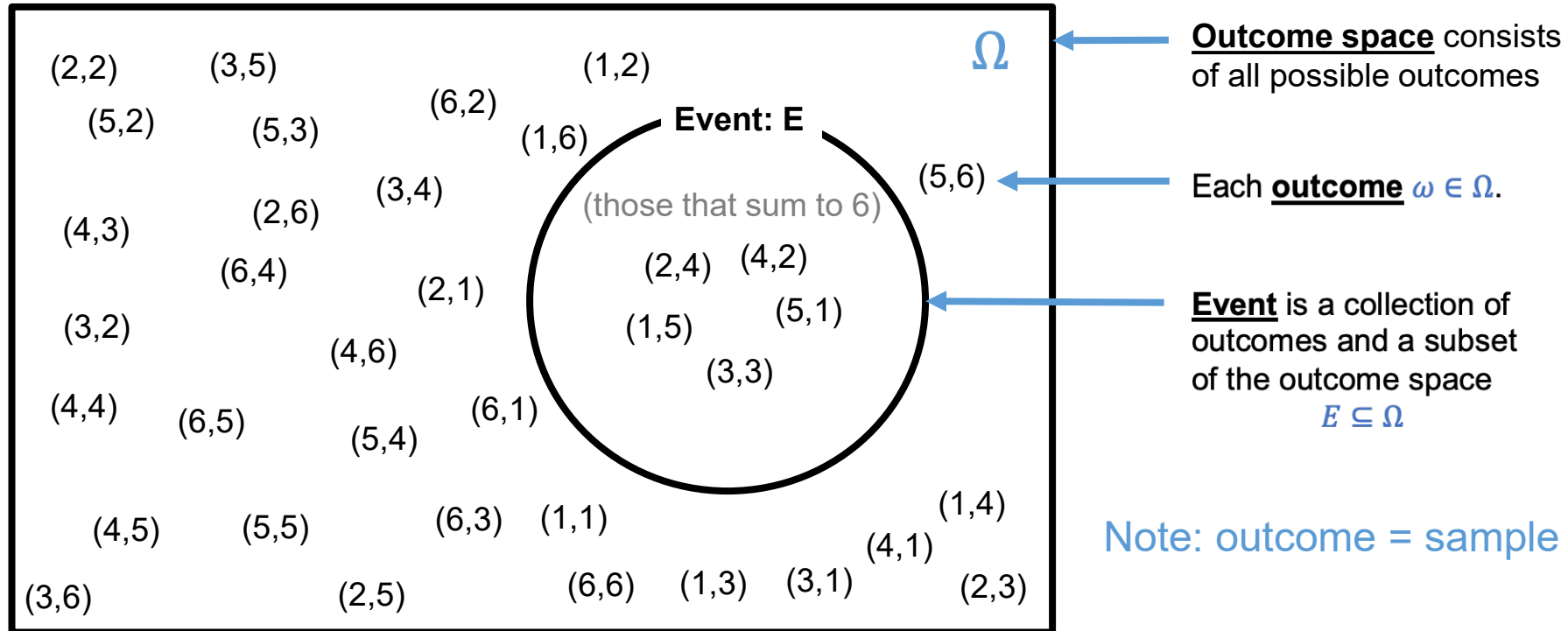
- **Theoretical probability** describes how likely an event is going to occur based on math.
- **Experimental probability** describes how frequently an event actually occurred in an experiment.



- **Probability** is a real-world phenomenon.
- But under what mathematical framework can we formulate **probability** so we can solve practical problems?
 - e.g., weather prediction, predicting the election outcome
- **Disclaimer**: not all mathematics correspond to real-world phenomenon (e.g., Banach–Tarski paradox). Fortunately, we will not talk about this in our lecture 😊

Random Events and Probability

Consider: What is the probability of having two numbers sum to 6?



Some examples of events...

- Both even numbers

Q: how many such pairs? 9

$$E^{\text{even}} = \{(2, 2), (2, 4), \dots, (6, 4), (6, 6)\}$$

- The sum of both dice is even,

$$E^{\text{sum even}} = \{(1, 1), (1, 3), (1, 5), \dots, (2, 2), (2, 4), \dots\}$$

- The sum is greater than 12,

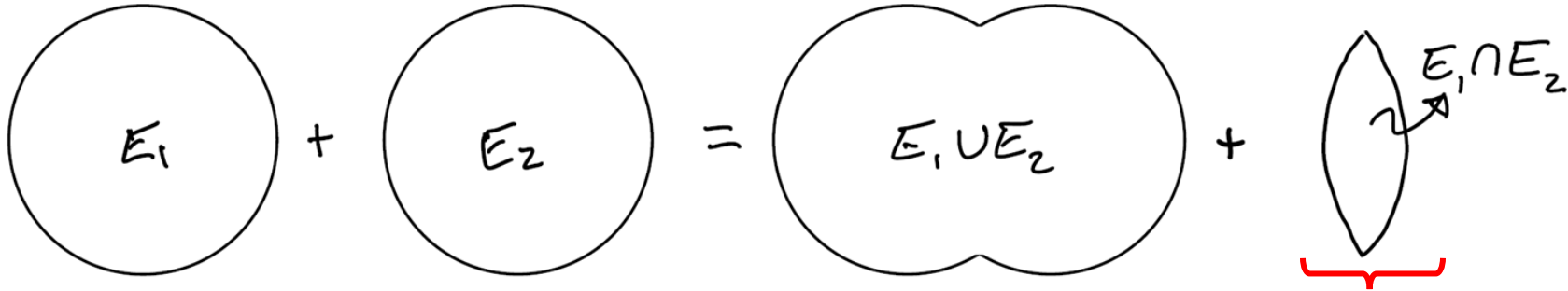
$$E^{\text{sum} > 12} = \emptyset$$

**We can talk about
impossible outcomes**

Lemma: (inclusion-exclusion rule) For any two events E_1 and E_2 ,

$$P(E_1 \cup E_2) = P(E_1) + P(E_2) - P(E_1 \cap E_2)$$

Graphical Proof:



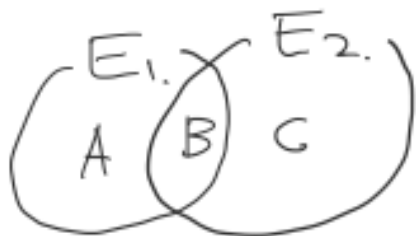
Subtract from both sides

Alternative Proof

Lemma: For any two events E_1 and E_2 ,

$$P(E_1 \cup E_2) = P(E_1) + P(E_2) - P(E_1 \cap E_2)$$

Alternative proof:



$$\begin{aligned} A &= E_1 - (E_1 \cap E_2) \\ B &= E_1 \cap E_2 \\ C &= E_2 - (E_1 \cap E_2). \end{aligned}$$

$$\begin{aligned} P(E_1 \cup E_2) &= P(A \cup B \cup C) \\ &= P(A) + P(B) + P(C) \quad (\text{by axiom 3}) \\ &= P(A) + P(B) + P(B) + P(C) - P(B) \\ &= P(A \cup B) + P(B \cup C) - P(B) \quad (\text{by axiom 3}) \end{aligned}$$

Set notations vs. Logic notations

- Rather than write out AND, OR and NOT all the time, we can use notation from set algebra.

Operation	Symbol	Usage	Meaning
Union	\cup	$E \cup F$	Event E OR F occur
Intersection	\cap	$E \cap F$	Both E AND F occur
Complement	c	E^c	E does NOT occur

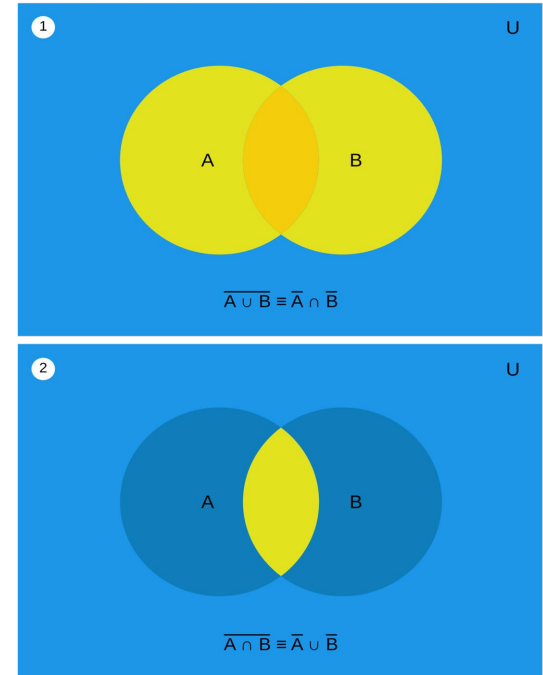
- Just like when we add or multiply two numbers we get back another number, if we take the union or intersection of two events, we get back a new event.
- The complement of an event is also an event (kind of like the negative of a number, or the evil twin of a person)

De Morgan Law 1 $(A \cup B)^C = A^C \cap B^C$

Example:

- A: I bring my cellphone
- B: I bring my laptop
- A^C : I don't bring my cellphone
- B^C : I don't bring my laptop

- $A \cup B$: I bring my cellphone or my laptop
- $(A \cup B)^C$: I bring neither my cellphone nor my laptop
- $A^C \cap B^C$: I didn't bring my cellphone & I didn't bring my laptop



- $\neg(\bigcup_n A_n) = \bigcap_n \neg A_n$, $\neg(\bigcap_n A_n) = \bigcup_n \neg A_n$

DEMORGAN

Special case: $\neg(A \cup B) = \neg A \cap \neg B$

Notation: $\neg A := A^c$

Random Events and Probability

But, what is probability, really?

(e.g., can explain the probability of seeing an event when throwing two dice)

Mathematicians have found a set of conditions that 'makes sense'.

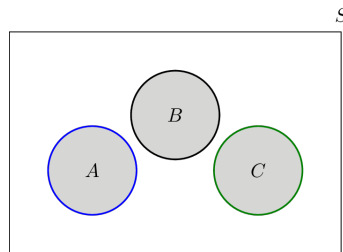
- Probability is a map P . \Rightarrow i.e., takes in an event, spits out a real value
- P must map events to a real value in interval $[0,1]$.
- P is a (valid) **probability distribution** if it satisfies the following **axioms of probability**,

1. For any event E , $P(E) \geq 0$

2. $P(\Omega) = 1$

3. For any sequence of disjoint events E_1, E_2, E_3, \dots

$$P\left(\bigcup_{i \geq 1} E_i\right) = \sum_{i \geq 1} P(E_i)$$



disjoint: intersection is empty

- Many properties follows (i.e., can be proved mathematically)

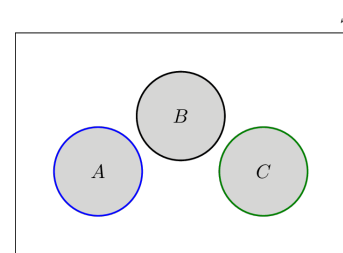
$$\mathbb{P}(\emptyset) = 0$$

$$A \subset B \implies \mathbb{P}(A) \leq \mathbb{P}(B) \quad \text{E.g., throw a die. } A = \text{getting 1, } B = \text{getting an odd number}$$

$$0 \leq \mathbb{P}(A) \leq 1$$

$$\mathbb{P}(A^c) = 1 - \mathbb{P}(A)$$

$$A \cap B = \emptyset \implies \mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B). \quad \text{E.g., } A = \text{getting 1, } B = \text{getting 3 or 5}$$



(I recommend that you maintain your own version of cheat sheet!)

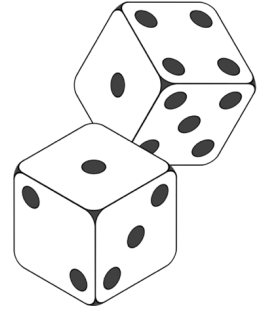
Special case

Assume each outcome is equally likely, and sample space is finite, then the probability of event is:

$$P(E) = \frac{|E|}{|\Omega|}$$

Number of elements in event set

Number of possible outcomes (36)



This is called uniform probability distribution

Q: What axiom we are using?
=> Axiom 3

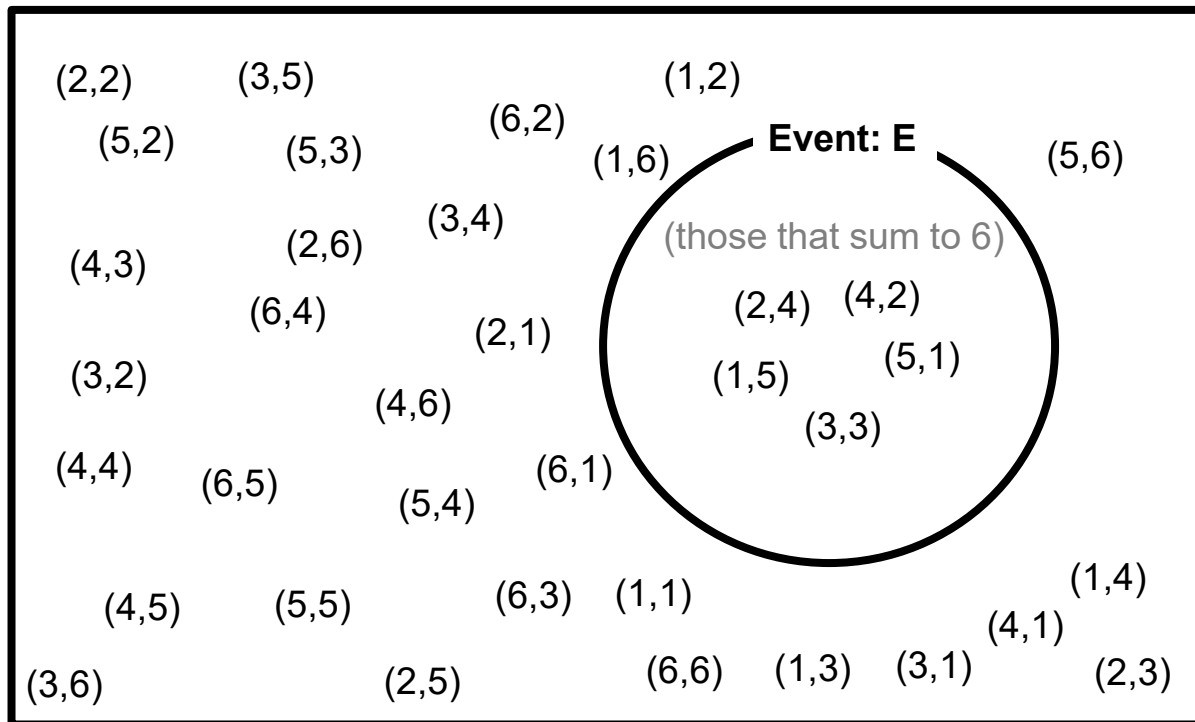
(Fair) Dice Example: Probability that we roll even numbers,

$$P((2, 2) \cup (2, 4) \cup \dots \cup (6, 6)) = P((2, 2)) + P((2, 4)) + \dots + P((6, 6))$$
$$= \frac{1}{36} + \frac{1}{36} + \dots + \frac{1}{36} = \frac{9}{36}$$

9 Possible outcomes, each with equal probability of occurring

Random Events and Probability

Consider: What is the probability of having two numbers sum to 6?



Each outcome is equally likely by the **independence** (will learn this concept later)
=> 1/36

of outcomes that sum to 6:
=> 5

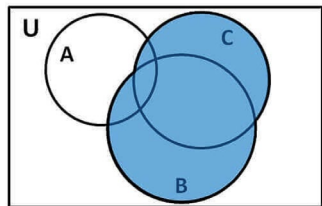
answer:
(1/36) * 5 = 0.13888...

$$P(E) = \frac{|E|}{|\Omega|}$$

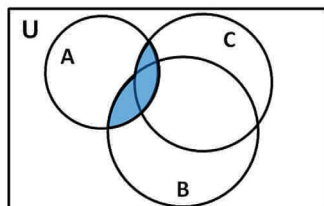
More results

- $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ and $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$. // distributive law

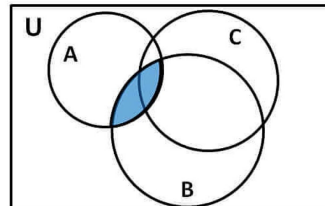
$$A \cap (\cup_i B_i) = \cup_i (A \cap B_i), \quad A \cup (\cap_i B_i) = \cap_i (A \cup B_i)$$



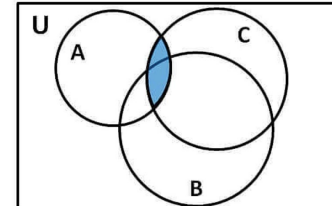
$(B \cup C)$



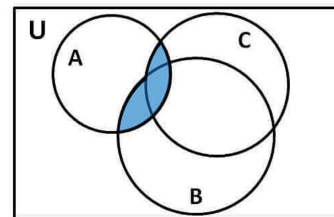
$A \cap (B \cup C)$



$(A \cap B)$



$(A \cap C)$



$(A \cap B) \cup (A \cap C)$

Probability as Area

- **Fact** For disjoint events E, F ,
$$P(E \text{ or } F) = P(E) + P(F)$$

More generally, for pairwise disjoint events E_1, \dots, E_n ,

$$P(E_1 \text{ or } E_2 \dots \text{ or } E_n) = P(E_1) + P(E_2) + \dots + P(E_n)$$

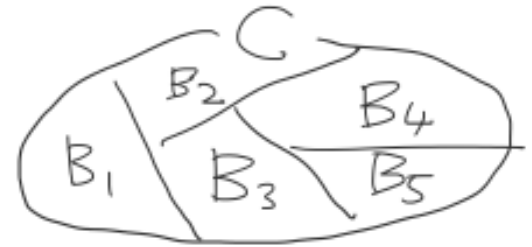
Freshmen	Sophomores	Juniors	Seniors
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Set Theory

Random Events and Probability

[Def] The set of events $\{B_i\}_{i=1}^n$ **partitions** outcome space $C \Leftrightarrow \cup_i B_i = C$ and B_1, B_2, \dots are disjoint.

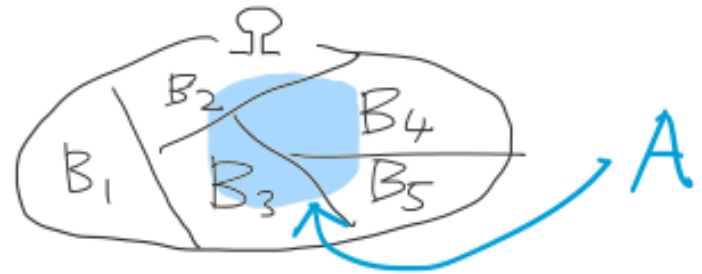
$$A = A \cap \Omega = A \cap (\cup_i B_i) = \cup_i (A \cap B_i)$$



Q: Why is this true?

A: **Axiom 3 + distributive law!**

Now, $\{A \cap B_i\}_{i=1}^n$ partitions A



- Most of the rules we learned is basically set theory + Rule 3b

So, here is a generic workflow for computing $P(A)$.

1. Use set theory and slice and dice A into a manageable partition of A where $P(\text{each piece of partition})$ is easy to compute.
2. Apply Rule 3b.

Distributive Law

- Similar to

$$a \left(\sum_{i=1}^n x_i \right) = \sum_i^n ax_i$$

Partition

- We say that events E_1, \dots, E_n form a *partition* of E if any outcome in E lies in exactly one E_i
- E.g.
 - {Fr.}, {Soph.} form a partition of {Lower division}
 - {Lower division}, {Upper division} form a partition of S



- In general, any partition of S do not leave any element out

Exercise: Blood types

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
	Present	0.42	0.04	0.46
Marginal		0.86	0.14	1.00

Table: Probability Estimates for U.S. Blood Types

- If A is the event “presence of antigen A”, and B is the event “presence of antigen B”, what is:
 - $P(A)$?
 - $P(A \cap B)$? What is this event in words?
 - $P(A^c \cap B)$? What is this event in words?
 - $P(B^c)$? What is this event in words?